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ТА РАДИ МОЛОДИХ УЧЕНИХ НАПН УКРАЇНИ



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## 3MICT

### ***Bai, Dongsheng***

THOUGHTS ON TALENT DEVELOPMENT IN UKRAINE'S RECONSTRUCTION  
– EDUCATING AND RETAINING HIGH-LEVEL IT STUDENTS .....7

### ***Bo Zhang***

1+X CERTIFICATES AND SUPPORT FOR VOCATIONAL DEVELOPMENT IN  
UKRAINE.....9

### ***Chao Shao***

INTERNATIONAL COLLABORATION AND BEST PRACTICES FOR  
PROFESSIONAL DEVELOPMENT OF FACULTY IN MANAGEMENT  
TECHNOLOGY INSTITUTES.....12

### ***Chen Jingwei***

FOSTERING STUDENT INNOVATION CAPABILITIES AS THE DRIVING  
FORCE OF FUTURE INTERNATIONAL EDUCATION IN UKRAINE.....15

### ***Chuang Qi Li***

COLLABORATIVE MODELS FOR ADVANCING UKRAINE'S  
RECONSTRUCTION: VOCATIONAL EDUCATION INSTITUTIONS AND  
BUSINESS PARTNERSHIPS.....18

### ***Dong Pei***

PROTECTING INTELLECTUAL PROPERTY IN UKRAINE AMIDST CONFLICT  
.....22

### ***Gangwei Zhou***

DIGITAL MEDIA TECHNOLOGY AND HUMANITARIAN AID: A STUDY OF  
THE ROLE IN THE UKRAINIAN CONFLICT.....25

***Guoxi Ren***

INTERNATIONAL COLLABORATION IN HIGHER EDUCATION DURING THE UKRAINIAN WAR: FOSTERING GLOBALLY COMPETENT PROFESSIONALS FOR UKRAINE'S RECONSTRUCTION AND INTERNATIONAL COOPERATION.....29

***Guoyuan Ren***

INTERNATIONAL COLLABORATION AND RESOURCE SHARING IN HIGHER EDUCATION DURING THE UKRAINIAN WAR.....33

***Hai Pei***

UNLOCKING EDUCATIONAL OPPORTUNITIES: ONLINE LEARNING AND DISTANCE EDUCATION IN POST-WAR RECONSTRUCTION IN UKRAINE...37

***Hongming Wang***

INTERNATIONAL AID AND COOPERATION FOR POST-WAR HIGHER EDUCATION IN UKRAINE.....41

***Hsiao Lin Pan***

FORMATION OF SELF-EFFICACY AMONG UKRAINIAN STUDENTS AMIDST CONFLICT.....45

***Jia Lu***

PROJECT-ORIENTED TRAINING DRIVING EDUCATIONAL TECHNOLOGY INNOVATION: PROSPECTS FOR EDUCATIONAL REFORM IN UKRAINE.....48

***JiaYe Han***

CULTURAL HERITAGE AND SOCIAL ENGAGEMENT: THE ROLE OF ART SCHOOL STUDENTS.....52

***Jinkuang Zhu***

INNOVATIVE EDUCATION - ENGINE FOR UKRAINE'S RECONSTRUCTION.55

***Juntang Li***

EXPLORING THE FUTURE OF DUAL EDUCATION IN UKRAINE'S DEVELOPMENT.....57

***Li Zhang***

EDUCATIONAL TRANSFORMATION IN THE DIGITAL AGE: INFORMATION TECHNOLOGY PROFESSIONAL EDUCATION AND UKRAINE'S RECONSTRUCTION.....61

***Pei Xu***

FOREIGN LANGUAGE EDUCATION AND INTERNATIONAL COOPERATION - THE ROLE AND CONTRIBUTION OF TECHNICAL SCHOOL STUDENTS.....63

***Qiang Wang***

TRAINING UKRAINIAN YOUTH IN ENGINEERING PROFESSIONS FOR THE RECONSTRUCTION OF UKRAINE.....66

***Qing Liu***

CULTURAL EDUCATION AND PRESERVATION IN THE UKRAINIAN WAR: FOSTERING UNDERSTANDING AND SAFEGUARDING HERITAGE.....69

***Tiantian Jing***

CULTURAL HERITAGE AND ART EDUCATION - A PERSPECTIVE ON UKRAINE'S RECONSTRUCTION.....73

***Xiang Wang***

EMPOWERING UKRAINIAN STUDENTS TO ACHIEVE PROFESSIONAL SELFHOOD AMIDST WAR.....75

***Xiaoke Cui***

STRATEGIES FOR DEVELOPING MATHEMATICAL MODELING EDUCATION COURSES TO SUPPORT UKRAINE'S RECONSTRUCTION.....79

***Yanchang Wu***

EDUCATIONAL OPPORTUNITIES IN CONFLICT: EXPLORING EDUCATION ACCESS DURING THE UKRAINIAN WAR.....82

***Yue Cao***

VOCATIONAL TRAINING IN SPECIAL EDUCATION - PROMOTING SOCIAL INCLUSION AND RECONSTRUCTION IN UKRAINE.....86

***Zheng Gao***

INTERNATIONAL COLLABORATION AND DUAL SYSTEM VOCATIONAL EDUCATION - SUPPORTING THE DEVELOPMENT OF ENGINEERING PROFESSIONALS IN UKRAINE.....89

## 乌克兰重建的人才培养思考——教育并保留高级IT专业的学生

### 1. **\*\*引言\*\***

- 引入乌克兰的IT行业在全球范围内的崛起，以及这一行业的人才需求
- 介绍研究的目的，即讨论如何改进高级IT专业学生的培训和保留策略

### 2. **\*\*当前乌克兰IT教育\*\***

- 分析当前的IT教育体系，包括大学和培训中心。
- 强调教育质量和市场需求之间的差距。

### 3. **\*\*人才外流问题\*\***

- 讨论乌克兰高级IT专业学生流失到国外的情况。
- 探讨外流的原因，如薪酬、职业机会和生活质量。

### 4. **\*\*改进教育体系\*\***

- 提出改进高级IT教育的建议，包括更新课程、提供实际项目经验和行业导师。
- 强调实践与理论相结合。

### 5. **\*\*留住人才的策略\*\***

- 讨论如何制定政策和计划，以鼓励毕业生留在乌克兰工作
- 提出薪酬、职业发展和生活质量的提高。

### 6. **\*\*合作与伙伴关系\*\***

- 强调与乌克兰的IT行业企业建立紧密联系，以促进人才的培训和留存

- 探讨学术界和行业之间的协作机会。

## 7. **\*\*结论\*\***

- 总结研究的主要发现，强调改善高级IT专业学生培训和留存的重要性
- 提出未来研究和政策制定的方向，以支持乌克兰IT行业的发展和创新

Title: "Thoughts on Talent Development in Ukraine's Reconstruction – Educating and Retaining High-level IT Students"

Abstract:

### 1. **\*\*Introduction\*\***

- Introduction to the rise of Ukraine's IT industry on a global scale and the increasing demand for IT talent.
- The purpose of the study is introduced, which is to discuss strategies for improving the training and retention of high-level IT students.

### 2. **\*\*Current State of IT Education in Ukraine\*\***

- Analysis of the current IT education system in Ukraine, including universities and training centers.
- Emphasis on the gap between educational quality and market demands.

### 3. **\*\*Brain Drain Issue\*\***

- Discussion of the emigration of high-level IT students from Ukraine to foreign countries.
- Exploration of the reasons for brain drain, such as salaries, career opportunities, and quality of life.

### 4. **\*\*Enhancing the Educational System\*\***

- Presentation of recommendations to improve high-level IT education, including updating curricula, providing practical project experience, and industry mentorship.
- Emphasis on the integration of practical experience with theory.

### 5. **\*\*Retention Strategies\*\***

- Discussion on how to formulate policies and plans to encourage graduates to work in Ukraine.

- Proposals for increasing salaries, career development, and quality of life.

#### 6. **\*\*Collaboration and Partnerships\*\***

- Emphasis on establishing close ties with Ukraine's IT industry enterprises to promote talent training and retention.

- Exploration of collaborative opportunities between academia and the industry.

#### 7. **\*\*Conclusion\*\***

- Summarization of the main findings of the study, highlighting the significance of improving the training and retention of high-level IT students.

- Suggestions for future research and policy directions to support the development and innovation of Ukraine's IT industry.

Bo Zhang

以下是关于“1+X证书与乌克兰职业发展的支持”的,

论文聚焦在教育改革如何通过1+X证书来支持学生的职业发展，以应对乌克兰重建时的挑战：

**\*\*Тези доповіді: 1+X证书与乌克兰职业发展的支持\*\***

#### 1. **\*\*引言\*\***：

- 引言乌克兰重建的背景，以及教育改革在这一过程中的重要性。介绍1+X证书制度作为支持学生职业发展的工具的价值。

#### 2. **\*\*1+X证书的概念\*\***：

- 定义和解释1+X证书制度，强调它是如何为学生提供多样化的职业发展路径的。

### 3. **\*\*教育改革的关键角色\*\***：

- 讨论教育改革如何促进1+X证书的实施，以增加学生的技能和职业机会。

### 4. **\*\*应对职业发展挑战\*\***：

- 探讨乌克兰重建过程中的职业发展挑战，以及1+X证书如何帮助学生更好地应对这些挑战。

### 5. **\*\*1+X证书的成功案例\*\***：

- 提供成功的1+X证书案例研究，展示它们如何为学生的职业发展做出了重要贡献。

### 6. **\*\*教育改革的影响\*\***：

- 探讨教育改革和1+X证书制度对乌克兰未来职业发展的影响，特别是在应对经济和社会挑战方面。

### 7. **\*\*实施策略\*\***：

- 讨论如何有效实施1+X证书制度以支持乌克兰学生的职业发展，并提供相关资源和指导。

### 8. **\*\*结论\*\***：

- 总结1+X证书如何成为乌克兰职业发展的重要支持工具，以帮助学生更好地迎接重建时期的挑战。

## **\*\*Thesis of the Report: 1+X Certificates and Support for Vocational Development in Ukraine\*\***

### **1. \*\*Introduction\*\*:**

- Introduction to the context of Ukraine's reconstruction and the significance of educational reform in the process. Introduce the value of the 1+X certificate system as a tool to support students' vocational development.

### **2. \*\*Concept of 1+X Certificates\*\*:**

- Define and explain the 1+X certificate system, emphasizing how it provides diverse pathways for students' vocational development.

### **3. \*\*Key Role of Educational Reform\*\*:**

- Discuss how educational reform facilitates the implementation of 1+X certificates to enhance students' skills and career opportunities.

### **4. \*\*Addressing Vocational Development Challenges\*\*:**

- Explore the vocational development challenges during Ukraine's reconstruction and how 1+X certificates assist students in better addressing these challenges.

### **5. \*\*Success Cases of 1+X Certificates\*\*:**

- Provide successful case studies of 1+X certificates, demonstrating their significant contributions to students' vocational development.

### **6. \*\*Impact of Educational Reform\*\*:**

- Investigate the influence of educational reform and the 1+X certificate system on the future vocational development in Ukraine, particularly in addressing economic and societal challenges.

### **7. \*\*Implementation Strategies\*\*:**

- Discuss effective strategies for implementing the 1+X certificate system to support the vocational development of Ukrainian students, along with providing relevant resources and guidance.

### **8. \*\*Conclusion\*\*:**

- Summarize how 1+X certificates serve as a vital support tool for vocational development in Ukraine, assisting students in better facing the challenges of the reconstruction period.

Chao Shao

以下是关于“管理技术学院教师专业发展的国际合作与最佳实践”的 "Тези доповіді", 讨论国际合作和最佳实践如何为管理技术学院教师的专业发展提供支持和资源，以满足乌克兰重建的需求：

**\*\*Тези доповіді : 管理技术学院教师的国际合作与最佳实践\*\***

1. **\*\*引言\*\*** :

- 介绍乌克兰重建的背景，以及管理技术学院教师在其中的关键作用，同时强调国际合作和最佳实践的重要性。

2. **\*\*管理技术学院教师的专业发展需求\*\*** :

- 探讨管理技术学院教师为满足不断变化的教育需求和行业要求所需的专业发展。

3. **\*\*国际合作的價值\*\*** :

- 分析国际合作如何为教师的专业发展提供机会，促进知识交流和跨文化学习

4. **\*\*最佳实践的重要性\*\*** :

- 强调最佳实践如何帮助管理技术学院教师改进教育方法并提供高质量的教育。

5. **成功案例研究**：

- 展示国际合作和最佳实践的成功案例，说明它们如何提升教师的专业发展。

6. **国际合作策略**：

- 探讨建立和加强国际合作的策略，包括合作伙伴选择、项目设计和资源整合。

7. **最佳实践的实施**：

- 讨论如何将最佳实践纳入教师专业发展计划，以提高教育质量和学生的学习体验。

8. **满足乌克兰重建需求**：

- 总结国际合作和最佳实践如何满足乌克兰管理技术学院教师专业发展的需求，为国家的重建和发展做出贡献。

Certainly, here are the "Тези доповіді" on the topic of "International Collaboration and Best Practices for Professional Development of Faculty in Management Technology Institutes," discussing how international collaboration and best practices can support the professional development of faculty in management technology institutes to meet Ukraine's reconstruction needs:

**Тези доповіді: International Collaboration and Best Practices for Professional Development of Faculty in Management Technology Institutes**

1. **Introduction**:

- Introduction to the context of Ukraine's reconstruction and the vital role of faculty in management technology institutes, along with the significance of international collaboration and best practices.

2. **Professional Development Needs of Faculty in Management Technology Institutes**:

- Discuss the professional development needs of faculty in management technology institutes to address evolving educational requirements and industry demands.

3. **Value of International Collaboration**:

- Analyze how international collaboration offers opportunities for faculty professional development, promoting knowledge exchange and cross-cultural learning.

4. **Importance of Best Practices**:

- Emphasize how best practices aid faculty in improving educational methods and delivering high-quality education.

5. **Case Studies of Success**:

- Present successful case studies of international collaboration and best practices, demonstrating their impact on faculty professional development.

6. **Strategies for International Collaboration**:

- Explore strategies for establishing and strengthening international collaboration, including partner selection, project design, and resource integration.

7. **Implementation of Best Practices**:

- Discuss how to integrate best practices into faculty professional development plans to enhance educational quality and student learning experiences.

8. **Meeting the Needs of Ukraine's Reconstruction**:

- Summarize how international collaboration and best practices fulfill the professional development needs of faculty in Ukraine's management technology institutes, contributing to the nation's reconstruction and development.

题目："培养学生创新能力将成为未来乌克兰国际教育的推动力"

Тези доповіді (会议摘要) :

1. **\*\*引言\*\***

- 介绍在乌克兰未来国际教育中培养学生创新能力的重要性
- 概述本次报告的主要目标和重点。

2. **\*\*学生创新的重要性\*\***

- 强调学生创新在推动教育进步和促进乌克兰国际竞争力方面的作用。
- 强调在为学生准备应对不断变化的全球环境的过程中采取主动措施的

必要性。

3. **\*\*乌克兰教育现状\*\***

- 概述现有的教育体系，以及在培养学生创新方面的优势和不足。
- 确定当前教育框架内的挑战和机会。

4. **\*\*培养创新文化\*\***

- 探讨创造鼓励学生创造力、批判性思维和问题解决能力的教育环境的
- 策略
- 讨论教师和教育机构在培养创新方面的作用。

5. **\*\*体验式学习和实际应用\*\***

- 强调实践经验、实习和研究项目对学生培养创新能力的重要性。
- 展示成功的实践性学习计划的示例。

## 6. **\*\*技术与资源\*\***

- 讨论技术和资源在增强学生创新能力方面的作用。
- 讨论支持创新学习的基础设施和工具的需求。

## 7. **\*\*国际合作与伙伴关系\*\***

- 强调国际合作与国外教育机构和组织的合作的好处。
- **展示促进创新的成功国际教育倡议的示例。**

## 8. **\*\*乌克兰国际教育的未来\*\***

- **展望学生创新能力在塑造乌克兰未来国际教育中的作用。**
- 讨论培养创新将如何引领乌克兰更具竞争力和更紧密连接全球的教育

格局

## 9. **\*\*结论\*\***

- 总结报告中讨论的关键要点，强调培养学生创新能力在乌克兰国际教育未来的关键作用。

- **鼓励进一步研究和政策制定，以确保乌克兰的教育未来更加光明。**

Title: "Fostering Student Innovation Capabilities as the Driving Force of Future International Education in Ukraine"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the significance of fostering student innovation capabilities in the context of Ukraine's future international education.

- Overview of the main objectives and focus of this presentation.

### 2. **\*\*The Importance of Student Innovation\*\***

- Highlighting the role of student innovation in driving educational progress and contributing to Ukraine's international competitiveness.

- Emphasizing the need for a proactive approach in preparing students for an ever-changing global landscape.

### 3. **\*\*The Current State of Education in Ukraine\*\***

- An overview of the existing educational system and its strengths and weaknesses in relation to fostering student innovation.

- Identifying the challenges and opportunities within the current educational framework.

### 4. **\*\*Nurturing a Culture of Innovation\*\***

- Exploring strategies to create an educational environment that encourages creativity, critical thinking, and problem-solving among students.

- Discussing the role of teachers and educational institutions in cultivating innovation.

### 5. **\*\*Experiential Learning and Practical Application\*\***

- Highlighting the importance of hands-on learning experiences, internships, and research projects for students to develop innovative skills.

- Showcasing successful examples of experiential learning initiatives.

### 6. **\*\*Technology and Resources\*\***

- Discussing the role of technology and access to resources in enhancing students' innovation capabilities.

- Addressing the need for infrastructure and tools that support innovative learning.

### 7. **\*\*International Collaborations and Partnerships\*\***

- Emphasizing the benefits of international partnerships and collaboration with educational institutions and organizations abroad.

- Showcasing examples of successful international educational initiatives that promote innovation.

### 8. **\*\*The Future of International Education in Ukraine\*\***

- Envisioning the role of student innovation capabilities in shaping the future of international education in Ukraine.

- Discussing how fostering innovation will lead to a more competitive and globally connected educational landscape.

#### 9. **Conclusion**

- Summarizing the key points discussed in the presentation, stressing the critical role of nurturing student innovation capabilities in the future of Ukrainian international education.

- Encouraging further research and policy development in this direction to ensure a brighter educational future for Ukraine.

Chuang Qi Li

题目："促进乌克兰重建的合作模式：职业教育机构与企业伙伴关系"

Тези доповіді (会议摘要)：

#### 1. **引言**

- 介绍重点关注发展乌克兰职业教育机构与企业之间合作伙关系的研究，以促进战后重建。

- 概述本次演讲的主要目标和范围。

#### 2. **战后经济重建中的挑战**

- 讨论乌克兰在战后时期面临的经济挑战，强调需要创新方法来重建经济。

- 强调职业教育机构和企业在这一背景下的作用。

#### 3. **职业教育的重要性**

- 探讨职业教育在提供熟练劳动力和满足战后乌克兰劳动力需求方面的重要性。

- 讨论职业教育机构在促进就业能力方面的作用。

#### 4. **\*\*技能发展的企业伙伴关系\*\***

- 讨论职业教育机构如何与企业建立合作伙伴关系，以发展学生的技能的合作模式和举措。

- 展示技能发展项目中成功案例研究和最佳实践。

#### 5. **\*\*符合行业需求的课程\*\***

- 强调将职业教育课程与战后重建需要的行业需求相一致的重要性。

- 讨论如何设计和实施灵活、与行业相关的计划。

#### 6. **\*\*实习和工作学习\*\***

- 探讨在职业教育中整合实习和工作学习机会，让学生获得实际经验。

- 讨论这些计划对学生和企业的好处。

#### 7. **\*\*支持创业和小型企业\*\***

- 讨论职业教育机构如何在战后时期促进创业和小型企业发展。

- 突出促进创业教育和初创企业支持的举措。

#### 8. **\*\*合作研究和创新\*\***

- 探讨职业教育机构与企业之间的合作研究和创新项目。

- 讨论研究在推动经济增长和发展方面的作用。

#### 9. **\*\*建立可持续的合作生态系统\*\***

- 解决合作伙伴关系的可持续性和建立长期合作生态系统的问题。
- 讨论在初始阶段之后维护和扩展这些合作伙伴关系的策略

## 10. **\*\*结论\*\***

- 通过强调职业教育机构与企业合作伙伴关系在促进乌克兰战后重建、经济发展和劳动力增强方面的至关重要性来结束演讲。
- 倡导继续致力于合作模式，以确保乌克兰的繁荣未来。

Title: "Collaborative Models for Advancing Ukraine's Reconstruction: Vocational Education Institutions and Business Partnerships"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the study focusing on the development of partnerships between vocational education institutions and businesses in Ukraine to promote post-war reconstruction.
- Overview of the primary objectives and scope of this presentation.

### 2. **\*\*Challenges in Post-War Economic Reconstruction\*\***

- Discusses the economic challenges faced by Ukraine in the post-war period, emphasizing the need for innovative approaches to rebuilding the economy.
- Highlights the role of vocational education institutions and businesses in this context.

### 3. **\*\*Importance of Vocational Education\*\***

- Explores the significance of vocational education in providing skilled labor and addressing the workforce needs of post-war Ukraine.
- Discusses the role of vocational education institutions in fostering employability.

### 4. **\*\*Business Partnerships for Skill Development\*\***

- Discusses the collaborative models and initiatives through which vocational education institutions partner with businesses to develop students' skills.

- Showcases successful case studies and best practices in skills development programs.

#### 5. **\*\*Industry-Relevant Curriculum\*\***

- Emphasizes the importance of aligning vocational education curricula with the needs of industries in post-war reconstruction.

- Discusses how flexible, industry-relevant programs are designed and implemented.

#### 6. **\*\*Internships and Work-Based Learning\*\***

- Explores the integration of internships and work-based learning opportunities within vocational education, allowing students to gain practical experience.

- Discusses the benefits of these programs for students and businesses.

#### 7. **\*\*Entrepreneurship and Small Business Support\*\***

- Discusses how vocational education institutions can contribute to entrepreneurship and small business development in the post-war period.

- Highlights initiatives that promote entrepreneurship education and support for startups.

#### 8. **\*\*Collaborative Research and Innovation\*\***

- Explores collaborative research and innovation projects between vocational education institutions and businesses.

- Discusses the role of research in driving economic growth and development.

#### 9. **\*\*Building a Sustainable Partnership Ecosystem\*\***

- Addresses the sustainability of partnerships and the development of a long-term ecosystem for collaboration.

- Discusses strategies for maintaining and expanding these partnerships beyond the initial stages.

#### 10. **\*\*Conclusion\*\***

- Concludes the presentation by underscoring the crucial role of vocational education institution-business partnerships in promoting Ukraine's post-war reconstruction, economic development, and workforce enhancement.

- Advocates for continued commitment to collaborative models to ensure a prosperous future for Ukraine.

Dong Pei

题目：“在冲突中如何保护乌克兰的知识产权”

Тези доповіді (会议摘要)：

1. **\*\*引言\*\***

- **引言**为乌克兰当前的冲突提供背景，并强调在战时维护知识产权权益的重要性。

2. **\*\*冲突区域中知识产权的挑战\*\***

- 讨论个人、企业和机构在冲突期间保护知识产权时面临的独特挑战和风险

3. **\*\*现行法律框架\*\***

- **概述**乌克兰当前用于保护知识产权的法律框架，包括专利、版权和商标。

- 探讨现行法律的优点和不足。

4. **\*\*国际义务和条约\*\***

- 强调乌克兰在知识产权权益方面的国际义务，以及任何相关的国际条约和协议。

- 讨论国际组织在确保遵守这些义务方面的作用。

## 5. **\*\*保护策略\*\***

- 探讨在冲突区域保护知识产权的实际策略和最佳实践。
- **解决问题**，如文件记录、安全措施以及商业机密保护的重要性。

## 6. **\*\*数字时代的挑战\*\***

- 讨论数字时代在知识产权保护方面的挑战和机会。
- **解决与在线盗版、网络安全和数字资产保护相关的问题**。

## 7. **\*\*合作与支持\*\***

- 强调政府机构、执法机构和私营部门在冲突期间保护知识产权的合作的重要性。

- **展示成功的倡议和合作关系**。

## 8. **\*\*案例研究和示例\*\***

- **提供在冲突地区面临挑战或成功保护知识产权的企业或个人的案例研究和示例**。

## 9. **\*\*教育的角色\*\***

- 讨论教育和意识在培养尊重知识产权权益的文化中的作用，即使在冲突区域也是如此。

- **鼓励将知识产权教育纳入课程中**。

## 10. **\*\*结论\*\***

- 总结报告的要点，并强调在冲突期间保护乌克兰的知识产权的重要性。

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- 呼吁持续努力增强法律框架和提高意识，以支持复杂环境中的知识产权权益。

Title: "Protecting Intellectual Property in Ukraine Amidst Conflict"

Тези доповіді (Conference Abstract):

1. **Introduction**

- The introduction provides context for the ongoing conflict in Ukraine and highlights the importance of safeguarding intellectual property rights during times of war.

2. **Challenges to Intellectual Property in Conflict Zones**

- Discusses the unique challenges and risks faced by individuals, businesses, and institutions when it comes to protecting intellectual property during wartime.

3. **Existing Legal Framework**

- An overview of the current legal framework in Ukraine for protecting intellectual property, including patents, copyrights, and trademarks.

- Examines the strengths and weaknesses of existing laws.

4. **International Obligations and Treaties**

- Highlights Ukraine's international obligations regarding intellectual property rights, as well as any relevant international treaties and agreements.

- Discusses the role of international organizations in ensuring compliance with these obligations.

5. **Strategies for Protection**

- Explores practical strategies and best practices for safeguarding intellectual property in conflict zones.

- Addresses issues such as documentation, security measures, and the importance of trade secrets protection.

6. **Digital Era Challenges**

- Discusses the digital era challenges and opportunities in intellectual property protection.

- Addresses issues related to online piracy, cybersecurity, and the protection of digital assets.

#### 7. **\*\*Collaboration and Support\*\***

- The importance of collaboration between government agencies, law enforcement, and the private sector in protecting intellectual property during conflict.
- Showcases successful initiatives and partnerships.

#### 8. **\*\*Case Studies and Examples\*\***

- Presents case studies and examples of businesses or individuals that have faced challenges or successfully protected their intellectual property in conflict-ridden regions.

#### 9. **\*\*The Role of Education\*\***

- Discusses the role of education and awareness in fostering a culture of respect for intellectual property rights, even in conflict zones.
- Encourages the inclusion of intellectual property rights education in curricula.

#### 10. **\*\*Conclusion\*\***

- Summarizes the key takeaways of the presentation and underscores the importance of protecting intellectual property in Ukraine during times of conflict.
- Advocates for ongoing efforts to enhance legal frameworks and promote awareness to support intellectual property rights in challenging circumstances.

Gangwei Zhou

题目："数字媒体技术与人道援助：乌克兰冲突中的角色研究

Тези доповіді (会议摘要)：

#### 1. **\*\*引言\*\***

- 介绍数字媒体技术在乌克兰冲突期间提供人道援助和救援中的关键作用。

- 概述本次演讲的主要目标和重点。

## 2. **\*\*乌克兰冲突与人道挑战\*\***

- 讨论乌克兰冲突带来的挑战，包括人员流离失所、获取限制和通信中断，以及它们对人道援助需求的影响。

- 强调数字媒体在应对这些挑战中的作用。

## 3. **\*\*数字媒体技术在人道援助中的作用\*\***

- 探讨数字媒体技术，包括社交媒体、网络平台和移动应用程序，如何被非政府组织（NGO）和援助机构用来传播信息、筹款和支持受影响社区。

- 展示成功案例，说明其有效性。

## 4. **\*\*数字媒体技术教育的作用\*\***

- 讨论数字媒体技术本科课程如何调整，以使具备与NGO和援助机构合作所需的技能。

- 探讨数字媒体融入课程的情况，包括数字叙事、数据可视化和危机传播。

## 5. **\*\*建立合作伙伴关系\*\***

- 强调教育机构与人道组织之间建立合作伙伴关系的重要性

- 展示成功合作示例，其中学生参与真实项目，运用数字媒体技能为援助计划做出贡献。

## 6. **\*\*提高意识和倡导\*\***

- 讨论数字媒体技术提高人道危机意识和倡导国际支持的能力。
- **展示多媒体内容**传达冲突现实和激发行动的力量。

## 7. **\*\*众包和筹款\*\***

- 探讨数字媒体平台如何实现信息、资源和筹款活动的众包
- **展示数字媒体在为人道援助筹集资金方面发挥关键作用的案例。**

## 8. **\*\*数据收集与分析\*\***

- 讨论数字媒体工具在冲突地区的数据收集、分析和需求评估中的利用。
- **强调数据驱动的人道援助工作决策的潜力。**

## 9. **\*\*挑战与伦理考量\*\***

- **确定数字媒体技术在人道环境中使用所面临的挑战**，包括错误信息、安全风险和隐私问题。
- **解决与媒体报道和数据收集相关的伦理考虑。**

## 10. **\*\*结论\*\***

- **通过强调数字媒体技术对乌克兰冲突背景下人道援助的转变性影响来结束演讲。**
- **倡导继续投资于教育、研究和合作**，以有效地利用数字媒体的潜力，为人道目的提供支持，支持受影响社区。

Title: "Digital Media Technology and Humanitarian Aid: A Study of the Role in the Ukrainian Conflict"

## Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the exploration of the vital role of digital media technology in providing humanitarian aid and relief during the Ukrainian conflict.

- Overview of the primary objectives and focus of this presentation.

### 2. **\*\*The Ukrainian Conflict and Humanitarian Challenges\*\***

- Discusses the challenges posed by the Ukrainian conflict, including displacement, access restrictions, and communication breakdowns, and their impact on the need for humanitarian aid.

- Highlights the role of digital media in overcoming these challenges.

### 3. **\*\*Digital Media Technology in Humanitarian Aid\*\***

- Explores how digital media technologies, including social media, web platforms, and mobile apps, have been employed by non-governmental organizations (NGOs) and aid agencies to disseminate information, raise funds, and provide support to affected communities.

- Presents case studies illustrating successful implementations.

### 4. **\*\*The Role of Digital Media Technology Education\*\***

- Discusses how Bachelor's programs in digital media technology have adapted to equip students with the skills needed to collaborate with NGOs and aid organizations.

- Explores the integration of digital media into curricula, including digital storytelling, data visualization, and crisis communication.

### 5. **\*\*Building Collaborative Partnerships\*\***

- Highlights the importance of fostering partnerships between educational institutions and humanitarian organizations.

- Showcases examples of successful collaborations where students engage in real-world projects, contributing their digital media skills to aid initiatives.

### 6. **\*\*Raising Awareness and Advocacy\*\***

- Discusses the capacity of digital media technology to raise awareness about humanitarian crises and advocate for international support.

- Demonstrates the power of multimedia content in conveying the realities of conflict and inspiring action.

#### 7. **Crowdsourcing and Fundraising**

- Explores how digital media platforms have enabled crowdsourcing of information, resources, and fundraising campaigns.

- Presents instances where digital media has played a pivotal role in collecting funds for humanitarian aid.

#### 8. **Data Collection and Analysis**

- Discusses the utilization of digital media tools for data collection, analysis, and needs assessment in conflict-affected regions.

- Highlights the potential for data-driven decision-making in humanitarian aid efforts.

#### 9. **Challenges and Ethical Considerations**

- Identifies challenges associated with the use of digital media technology in humanitarian contexts, including misinformation, security risks, and privacy concerns.

- Addresses ethical considerations related to media coverage and data collection.

#### 10. **Conclusion**

- Concludes the presentation by emphasizing the transformative impact of digital media technology on humanitarian aid in the context of the Ukrainian conflict.

- Advocates for continued investment in education, research, and collaboration to harness the potential of digital media for humanitarian purposes and support affected communities effectively.

Guoxi Ren

题目："乌克兰战争中的高等教育国际合作：培养具备国际视野的专业人才，支持乌克兰的重建项目和国际合作"

Тези доповіді (会议摘要) :

1. **\*\*引言\*\***

- 介绍有关乌克兰冲突期间高等教育国际合作的研究。
- 概述本次演讲的主要目标和范围。

2. **\*\*乌克兰高等教育的挑战\*\***

- 讨论由于冲突而面临的乌克兰高等教育机构的挑战，包括学术活动中断和资源限制。
- 强调国际合作的必要性以解决这些挑战。

3. **\*\*国际合作的角色\*\***

- 探讨乌克兰大学与国际教育机构之间的国际合作如何有助于培养具有国际视野的学生。
- 讨论交流项目、联合研究项目和教师交流在提升国际能力方面的作用

4. **\*\*培养国际视野\*\***

- 讨论如何在乌克兰的高等教育课程中融入国际视野。
- 强调促进全球观的课程、留学机会和文化交流倡议。

5. **\*\*为重建项目培养专业能力\*\***

- 探讨乌克兰高等教育机构与国际合作伙伴如何为学生提供技能和知识，以为重建项目做出贡献。
- 讨论实际实习和合作研究计划在提高国际能力方面的作用

6. **\*\*重建的国际合作\*\***

- 讨论国际合作在支持乌克兰重建工作中的重要性。
- **展示以重建项目为重点的跨国倡议和合作伙伴关系的示例**

#### 7. **\*\*语言和文化熟练度\*\***

- 强调语言熟练度和文化理解在促进有效国际合作方面的重要性。
- **突出语言课程和文化意识倡议。**

#### 8. **\*\*学生社群的参与\*\***

- 讨论学生组织和倡议在促进国际合作和文化交流方面发挥的作用。
- **展示成功的学生主导国际项目。**

#### 9. **\*\*挑战和障碍\*\***

- **确定在冲突期间实现有效国际合作所面临的挑战和障碍。**
- 讨论克服这些障碍的策略。

#### 10. **\*\*结论\*\***

- **通过强调国际合作在培养具备国际视野的专业人才，以支持乌克兰的重建和国际合作中的关键作用来结束演讲。**
- **倡导继续投资于国际教育合作和文化交流，以解决在冲突期间所面临的独特挑战。**

Title: "International Collaboration in Higher Education During the Ukrainian War: Fostering Globally Competent Professionals for Ukraine's Reconstruction and International Cooperation"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the study on international collaboration in higher education during the Ukrainian conflict.

- Overview of the primary objectives and scope of this presentation.

## 2. **\*\*Higher Education Challenges in Ukraine\*\***

- Discusses the challenges faced by Ukrainian higher education institutions due to the conflict, including disrupted academic activities and resource constraints.

- Highlights the need for international collaboration to address these challenges.

## 3. **\*\*The Role of International Partnerships\*\***

- Explores how international collaborations between Ukrainian universities and global educational institutions have contributed to fostering students with international perspectives.

- Discusses the role of exchange programs, joint research projects, and faculty exchanges in enhancing global competence.

## 4. **\*\*Cultivating International Perspectives\*\***

- Discusses the incorporation of international perspectives into higher education curricula in Ukraine.

- Highlights courses, study-abroad opportunities, and cultural exchange initiatives that promote a global outlook.

## 5. **\*\*Professional Skills for Reconstruction Projects\*\***

- Explores how Ukrainian higher education institutions and their international partners are equipping students with skills and knowledge to contribute to reconstruction projects.

- Discusses the role of practical internships and collaborative research initiatives.

## 6. **\*\*International Cooperation for Reconstruction\*\***

- Discusses the significance of international cooperation in supporting Ukraine's reconstruction efforts.

- Presents examples of cross-border initiatives and partnerships focused on reconstruction projects.

## 7. **Language and Cultural Proficiency**

- Addresses the importance of language proficiency and cultural understanding in fostering effective international cooperation.

- Highlights language programs and cultural awareness initiatives.

## 8. **Engagement of the Student Community**

- Discusses how student organizations and initiatives have played a role in promoting international collaboration and cultural exchange.

- Showcases successful student-led international projects.

## 9. **Challenges and Barriers**

- Identifies challenges and barriers to effective international collaboration in higher education during conflict.

- Discusses strategies for overcoming these obstacles.

## 10. **Conclusion**

- Concludes the presentation by emphasizing the critical role of international collaboration in preparing globally competent professionals to support Ukraine's reconstruction and international cooperation.

- Advocates for continued investment in international educational partnerships and cultural exchange to address the unique challenges faced during the conflict.

Guoyuan Ren

题目："乌克兰战争中的高等教育国际合作与资源共享"

Тези доповіді (会议摘要)：

### 1. **引言**

- 介绍有关乌克兰冲突期间高等教育国际合作与资源共享的研究。

- 概述本次演讲的主要目标和范围。

## 2. **\*\*高等教育面临的挑战\*\***

- 讨论由于冲突而面临的乌克兰高等教育机构的挑战，包括资金短缺、基础设施损坏和教师流离失所。

- 强调国际合作的必要性以解决这些挑战。

## 3. **\*\*国际合作的角色\*\***

- 探讨乌克兰高等教育机构如何与国际组织合作，以获取资源、专业知识和技术支持。

- 讨论合作项目、知识交流和技术转让的示例。

## 4. **\*\*资源共享促进社会经济重建\*\***

- 讨论资源共享和国际合作如何有助于乌克兰的社会经济重建努力。

- 强调共享资源和知识在重建社区和产业方面发挥关键作用的案例。

## 5. **\*\*国际合作的重要性\*\***

- 强调国际合作在振兴乌克兰高等教育部门并支持社会和经济中的至关重要作用。

- 示范全球合作如何增强教育质量和研究能力。

## 6. **\*\*促进创新和技术进步\*\***

- 讨论国际合作如何推动乌克兰高等教育中的创新和技术进步。

- 展示联合研究项目和技术转让计划的示例。

## 7. **\*\*跨文化交流和互相学习\*\***

- 强调通过国际合作实现的跨文化交流和互相学习的益处。

- 讨论不同观点的暴露如何丰富教育体验。

#### 8. **\*\*合作举措的可持续性\*\***

- 讨论合作举措和长期合作的可持续性。
- 探讨在冲突结束后维护国际合作的策略。

#### 9. **\*\*克服合作障碍\*\***

- 确定高等教育国际合作与资源共享的常见障碍和挑战。
- 探讨克服这些障碍的有效解决方案和最佳实践。

#### 10. **\*\*结论\*\***

- 通过强调国际合作与资源共享在支持乌克兰高等教育、社会发展和经济重建方面的关键作用来结束演讲。

- 倡导继续致力于全球合作，以促进韧性和进步。

Title: "International Collaboration and Resource Sharing in Higher Education During the Ukrainian War"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the study of international collaboration and resource sharing in higher education during the Ukrainian conflict.

- Overview of the primary objectives and scope of this presentation.

#### 2. **\*\*Challenges to Higher Education\*\***

- Discusses the challenges faced by Ukrainian higher education institutions due to the conflict, including funding shortages, infrastructure damage, and faculty displacement.

- Emphasizes the need for international collaboration to address these challenges.

#### 3. **\*\*The Role of International Partnerships\*\***

- Explores how higher education institutions in Ukraine have engaged in partnerships with international organizations to access resources, expertise, and technical support.

- Discusses examples of collaborative projects, knowledge exchange, and technology transfer.

#### 4. **\*\*Resource Sharing for Socio-Economic Reconstruction\*\***

- Discusses how resource sharing and international collaboration have contributed to Ukraine's socio-economic reconstruction efforts.

- Highlights cases where shared resources and knowledge have played a pivotal role in rebuilding communities and industries.

#### 5. **\*\*Importance of International Collaboration\*\***

- Emphasizes the crucial role of international collaboration in revitalizing Ukraine's higher education sector and supporting its societal and economic development.

- Demonstrates how global partnerships enhance educational quality and research capabilities.

#### 6. **\*\*Fostering Innovation and Technological Advancement\*\***

- Discusses how international collaboration has driven innovation and technological advancements in Ukrainian higher education.

- Showcases examples of joint research initiatives and technology transfer programs.

#### 7. **\*\*Cross-Cultural Exchange and Mutual Learning\*\***

- Highlights the benefits of cross-cultural exchange and mutual learning through international partnerships.

- Discusses how exposure to diverse perspectives enriches the educational experience.

#### 8. **\*\*Sustainability of Collaborative Initiatives\*\***

- Addresses the sustainability of collaborative initiatives and long-term partnerships.

- Discusses strategies for maintaining international collaborations beyond the conflict.

#### 9. **\*\*Overcoming Barriers to Collaboration\*\***

- Identifies common barriers and challenges to international collaboration and resource sharing in higher education.

- Explores effective solutions and best practices for overcoming these obstacles.

#### 10. **\*\*Conclusion\*\***

- Concludes the presentation by underlining the vital role of international collaboration and resource sharing in supporting Ukraine's higher education, societal development, and economic reconstruction during the Ukrainian conflict.

- Advocates for continued commitment to global partnerships as a means of fostering resilience and progress.

Hai Pei

题目："解锁教育机会：乌克兰战后重建中的在线学习与远程教育"

Тези доповіді (会议摘要)：

#### 1. **\*\*引言\*\***

- 介绍有关在乌克兰战后重建中培养教师能力，以进行有效的在线学习和远程教育的研究。

- 概述本次演讲的主要目标和范围。

#### 2. **\*\*战后教育面临的挑战\*\***

- 讨论在战后乌克兰，特别是当学校和教育资源可能受到限制时，教育工作者和学生所面临的独特挑战。

- 强调在线学习和远程教育方法的适应性，以确保学习的连续性。

### 3. **\*\*教师能力建设\*\***

- 探讨培养教师能力以进行有效的在线和远程教育的重要性
- 讨论为提高教师在线教学技能提供的培训计划、资源和教学支持。

### 4. **\*\*适应性教学方法\*\***

- 讨论在战后乌克兰，教育工作者如何调整其教学方法以适应在线和远程学习环境。

- 突出创新方法，包括互动在线资源、虚拟课堂和远程通讯工具。

### 5. **\*\*公平和获取\*\***

- 强调确保公平获得在线和远程教育的重要性，特别是对于边缘化和弱势群体。

- 讨论弥合数字鸿沟和使教育面向所有人的努力。

### 6. **\*\*技术整合\*\***

- 探讨将技术整合到教育过程中，包括使用数字平台、学习管理系统和教育应用程序。

- 讨论技术驱动教育的益处和挑战。

### 7. **\*\*心理和情感支持\*\***

- 讨论在战后重建阶段为教育工作者和学生提供心理和情感支持的需求。

- 探讨促进支持和包容的在线学习环境的策略。

## 8. **\*\*评估和质量保证\*\***

- 讨论在线和远程学习结果的评估方法以及确保教育质量的措施。
- 强调持续评估和改进的作用。

## 9. **\*\*合作举措\*\***

- 展示了教育机构、国际合作伙伴和支持乌克兰在线和远程教育的组织之间的合作举措。

- 讨论最佳实践和资源共享。

## 10. **\*\*结论\*\***

- 通过强调培养教师能力以进行有效的在线和远程教育在战后乌克兰的重要性来结束演讲。

- 倡导继续投资于职业发展和技术整合，以解锁教育机会，确保教育系统的韧性。

Title: "Unlocking Educational Opportunities: Online Learning and Distance Education in Post-War Reconstruction in Ukraine"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the study on developing teacher capacity for effective online and distance education in post-war reconstruction in Ukraine.

- Overview of the primary objectives and scope of this presentation.

### 2. **\*\*Challenges in Post-War Education\*\***

- Discusses the unique challenges faced by educators and students in post-war Ukraine, particularly when physical schools and access to education may be limited.

- Highlights the importance of adapting to online and distance education methods to ensure continuity in learning.

### 3. **Teacher Capacity Development**

- Explores the importance of teacher capacity development for effective online and distance education.

- Discusses training programs, resources, and pedagogical support provided to teachers to enhance their online teaching skills.

### 4. **Adaptive Teaching Methods**

- Discusses how teachers in post-war Ukraine have adapted their teaching methods to suit online and remote learning environments.

- Highlights innovative approaches, including interactive online resources, virtual classrooms, and remote communication tools.

### 5. **Equity and Access**

- Emphasizes the importance of ensuring equitable access to online and distance education, particularly for marginalized and vulnerable populations.

- Discusses efforts to bridge the digital divide and make education accessible to all.

### 6. **Technology Integration**

- Explores the integration of technology into the educational process, including the use of digital platforms, learning management systems, and educational apps.

- Discusses the benefits and challenges of technology-driven education.

### 7. **Psychological and Emotional Support**

- Addresses the need for psychological and emotional support for teachers and students during the post-war reconstruction phase.

- Discusses strategies for fostering a supportive and inclusive online learning environment.

### 8. **Assessment and Quality Assurance**

- Discusses the methods for assessing online and distance learning outcomes and ensuring the quality of education.

- Highlights the role of continuous evaluation and improvement.

### 9. **Collaborative Initiatives**

- Showcases collaborative initiatives between educational institutions, international partners, and organizations supporting online and distance education in Ukraine.

- Discusses the sharing of best practices and resources.

#### 10. **Conclusion**

- Concludes the presentation by underscoring the importance of teacher capacity development for effective online and distance education in post-war Ukraine.

- Advocates for continued investment in professional development and technology integration to unlock educational opportunities and ensure resilience in the education system.

Hongming Wang

题目："乌克兰战后高等教育国际援助和合作"

Тези доповіді (会议摘要) :

#### 1. **引言**

- 介绍有关国际合作和援助在乌克兰战后支持受冲突影响地区的教育的重要性的研究。

- 概述本次演讲的主要目标和范围。

#### 2. **战后教育的挑战**

- 讨论乌克兰战后教育机构所面临的独特挑战，包括基础设施损坏、资源短缺和心理创伤。

- 强调国际合作和援助在解决这些挑战中的关键作用。

#### 3. **国际组织的参与**

- 探讨国际组织的作用，包括联合国机构、非政府组织和基金会，在支持乌克兰战后教育方面提供支持。

- 讨论旨在重建教育基础设施和资源的举措和项目。

#### 4. **\*\*全球社会的响应\*\***

- 描述国际社会对乌克兰战后教育需求的响应。

- 强调外国政府、大学和个人提供援助和专业知识的承诺。

#### 5. **\*\*可及和包容教育的重要性\*\***

- 强调战后乌克兰的教育可及和包容的重要性，尤其是对于弱势群体。

- 讨论确保教育覆盖所有人的努力，包括国内流离失所者和难民。

#### 6. **\*\*教育基础设施的重建\*\***

- 讨论国际努力重建和修复教育设施，确保安全和有利于学习的环境。

- 强调在这方面的成功项目和合作伙伴关系。

#### 7. **\*\*人道援助和心理健康支持\*\***

- 探讨为学生和教职员工提供人道援助的措施，包括在教育环境中心理健康和创伤支持的重要性。

- 讨论重建受影响社区的心理社会福祉的举措。

#### 8. **\*\*能力建设和职业发展\*\***

- 讨论教育者和管理者在乌克兰的能力建设计划和职业发展机会。

- 展示这些计划如何提高教育质量和教育系统的韧性。

#### 9. **\*\*赋予当地领导权\*\***

- 倡导赋予当地领导和机构在规划和实施战后教育项目中发挥积极作用

。

- 讨论社区参与和拥有的重要性。

## 10. **\*\*结论\*\***

- 通过强调国际合作和援助在支持乌克兰战后受冲突影响地区的教育中的关键作用来结束演讲。

- 倡导继续全球支持，以确保乌克兰受冲突影响地区的教育系统和学生有一个更光明的未来。

Title: "International Aid and Cooperation for Post-War Higher Education in Ukraine"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the study on the importance of international cooperation and aid in supporting education in conflict-affected regions of Ukraine post-war.

- Overview of the primary objectives and scope of this presentation.

### 2. **\*\*Challenges in Post-War Education\*\***

- Discusses the unique challenges faced by educational institutions in post-war Ukraine, including infrastructure damage, resource scarcity, and psychological trauma.

- Highlights the critical role of international cooperation and aid in addressing these challenges.

### 3. **\*\*International Organizations' Involvement\*\***

- Explores the role of international organizations, including UN agencies, NGOs, and foundations, in providing support for post-war education in Ukraine.

- Discusses initiatives and programs aimed at rebuilding educational infrastructure and resources.

#### 4. **\*\*Global Community's Response\*\***

- Describes the response of the international community to Ukraine's post-war education needs.

- Highlights the commitment of foreign governments, universities, and individuals in providing aid and expertise.

#### 5. **\*\*Importance of Accessible and Inclusive Education\*\***

- Emphasizes the importance of accessible and inclusive education in post-war Ukraine, particularly for vulnerable populations.

- Discusses the efforts to ensure that education reaches all, including internally displaced persons and refugees.

#### 6. **\*\*Reconstruction of Educational Infrastructure\*\***

- Discusses international efforts to reconstruct and rehabilitate educational facilities, ensuring safe and conducive learning environments.

- Highlights successful projects and partnerships in this regard.

#### 7. **\*\*Humanitarian Aid and Mental Health Support\*\***

- Explores the provision of humanitarian aid for students and faculty, including the importance of mental health and trauma support in educational settings.

- Discusses initiatives to rebuild the psychosocial well-being of affected communities.

#### 8. **\*\*Capacity Building and Professional Development\*\***

- Discusses capacity-building programs and professional development opportunities for educators and administrators in Ukraine.

- Demonstrates how these programs enhance the quality of education and the resilience of the education system.

#### 9. **\*\*Empowering Local Leadership\*\***

- Advocates for empowering local leadership and institutions to take an active role in the planning and implementation of post-war educational projects.

- Discusses the importance of community engagement and ownership.

#### 10. **\*\*Conclusion\*\***

- Concludes the presentation by underscoring the vital role of international cooperation and aid in supporting post-war education in Ukraine.

- Advocates for continued global support to ensure a brighter future for Ukraine's education system and its students in conflict-affected regions.

Hsiao Lin Pan

题目："战火中乌克兰学生自我效能感的形成"

Тези доповіді (会议摘要)：

1. **\*\*引言\*\***

- 介绍冲突和逆境对乌克兰学生自我效能感发展的影响。

- 概述本次演讲的主要目标和重点。

2. **\*\*自我效能感：定义和重要性\*\***

- 解释自我效能感的定义以及在塑造个体对成功能力的信仰中的重要性。

。

- 讨论自我效能感在学术表现、个人成长和应对能力中的作用。

3. **\*\*乌克兰学生面临的挑战\*\***

- 探讨乌克兰学生由于持续冲突而经历的独特挑战和压力。

- 讨论不稳定性、流离失所和情感创伤的影响。

4. **\*\*塑造自我效能感的因素\*\***

- 探讨促使乌克兰学生形成自我效能感的因素，包括家庭支持、同龄关系和教育资源的获取。

- 强调教师和导师的作用。

#### 5. **\*\*韧性和应对机制\*\***

- 讨论在建立自我效能感中韧性和有效应对策略的重要性。

- 提供乌克兰学生在逆境中表现出韧性的示例。

#### 6. **\*\*教育和心理咨询的作用\*\***

- 检查教育机构和心理咨询服务在支持冲突影响地区学生自我效能感方面的作用。

- 讨论心理支持和指导的提供。

#### 7. **\*\*社区和同龄支持\*\***

- 强调社区和同龄支持网络在增强学生自我效能感方面的重要性。

- 展示促进乌克兰学生团结和自主的倡议的案例研究。

#### 8. **\*\*未来前景和政策影响\*\***

- 探讨政策举措和教育改革对进一步增强乌克兰学生自我效能感的潜力。

。

- 讨论重建信心和希望的长期方法的重要性。

#### 9. **\*\*挑战与机会\*\***

- 解决乌克兰学生自我效能感的形成所面临的挑战和机会。

- 提供培养韧性和自信的建议。

## 10. **\*\*结论\*\***

- 总结演讲中讨论的要点，强调在冲突中培养乌克兰学生自我效能感的重要性。

- 倡导持续支持、研究和干预，以使學生能够应对挑战并创造更加光明的未来。

Title: "Formation of Self-Efficacy among Ukrainian Students Amidst Conflict"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the impact of conflict and adversity on the self-efficacy development of students in Ukraine.

- Overview of the main objectives and focus of this presentation.

### 2. **\*\*Self-Efficacy: Definition and Importance\*\***

- Definition of self-efficacy and its significance in shaping individuals' beliefs about their abilities to succeed.

- Discusses the role of self-efficacy in academic performance, personal growth, and resilience.

### 3. **\*\*Challenges Faced by Ukrainian Students\*\***

- Examines the unique challenges and stressors experienced by Ukrainian students due to ongoing conflict.

- Discusses the impact of instability, displacement, and emotional trauma.

### 4. **\*\*Factors Shaping Self-Efficacy\*\***

- Explores the factors that contribute to the formation of self-efficacy among Ukrainian students, including family support, peer relationships, and access to educational resources.

- Highlights the role of teachers and mentors.

### 5. **\*\*Resilience and Coping Mechanisms\*\***

- Discusses the importance of resilience and effective coping strategies in building self-efficacy.

- Presents examples of Ukrainian students who have demonstrated resilience in adversity.

#### 6. **\*\*The Role of Education and Counseling\*\***

- Examines the role of educational institutions and counseling services in supporting the self-efficacy of students in conflict-affected areas.

- Discusses the provision of psychological support and guidance.

#### 7. **\*\*Community and Peer Support\*\***

- Highlights the significance of community and peer support networks in bolstering self-efficacy.

- Presents case studies of initiatives promoting solidarity and empowerment among Ukrainian students.

Jia Lu

题目："项目导向培训推动的教育技术创新：乌克兰教育改革的前景"

Тези доповіді (会议摘要)：

#### 1. **\*\*引言\*\***

- 介绍着重关注教育技术创新在战后乌克兰教育改革中的变革作用的演讲。

- 概述本次演讲的主要目标和范围。

#### 2. **\*\*战后教育改革中的挑战\*\***

- 讨论乌克兰教育系统在战后时期所面临的挑战，强调需要创新解决方案。

- 强调技术在应对这些挑战中的作用。

### 3. **\*\*教育技术创新的重要性\*\***

- 探讨教育技术创新在现代化和提升教育系统中的重要性。
- 讨论技术如何改进教育的获取、质量和实用性。

### 4. **\*\*面向教师和管理者的项目导向培训\*\***

- 讨论项目导向培训在为教师和教育管理者提供有效技术整合所需的技能和知识方面的作用。

- 展示成功的基于项目的培训模型。

### 5. **\*\*数字学习平台和工具\*\***

- 强调数字学习平台和工具在彻底改变学生和教育工作者学习体验中的作用

- 讨论自适应学习、在线资源和协作平台的优势。

### 6. **\*\*创新教育方法\*\***

- 探讨借助技术的创新教育方法，如翻转课堂、混合学习和游戏化教学。
- 讨论这些方法如何吸引和激发学生。

### 7. **\*\*开放教育资源（OER）和可访问内容\*\***

- 讨论开放教育资源（OER）和可访问内容在使教育更具包容性和经济性方面的重要性。

- 突出发展和分享OER的举措。

### 8. **\*\*数字环境中的评估和反馈\*\***

- 解决数字学习环境中评估和反馈的挑战和好处。
- 讨论确保公平和有效评估的方法。

#### 9. **\*\*教师与学生的协作\*\***

- 强调技术在促进教师与学生的协作和个性化学习中的作用
- 讨论数字工具如何使学生积极参与教育。

#### 10. **\*\*结论\*\***

- 通过强调项目导向培训在推动教育技术创新和促进乌克兰教育改革前景中的关键作用来结束演讲。

- 倡导继续投资于技术驱动的教育改革，塑造更具活力和响应性的教育系统

Title: "Project-Oriented Training Driving Educational Technology Innovation: Prospects for Educational Reform in Ukraine"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the presentation focusing on the transformative role of educational technology innovation in the post-war educational reform in Ukraine.
- Overview of the primary objectives and scope of this presentation.

#### 2. **\*\*Challenges in Post-War Educational Reform\*\***

- Discusses the challenges faced by the Ukrainian education system in the post-war period, highlighting the need for innovative solutions.
- Emphasizes the role of technology in addressing these challenges.

#### 3. **\*\*Importance of Educational Technology Innovation\*\***

- Explores the significance of educational technology innovation in modernizing and enhancing the education system.

- Discusses how technology can improve access, quality, and relevance in education.

#### 4. **Project-Oriented Training for Teachers and Administrators**

- Discusses the role of project-oriented training in equipping teachers and educational administrators with the skills and knowledge required for effective technology integration.

- Showcases successful project-based training models.

#### 5. **Digital Learning Platforms and Tools**

- Emphasizes the role of digital learning platforms and tools in revolutionizing the learning experience for students and educators.

- Discusses the advantages of adaptive learning, online resources, and collaborative platforms.

#### 6. **Innovative Pedagogical Approaches**

- Explores innovative pedagogical approaches that leverage technology, such as flipped classrooms, blended learning, and gamification.

- Discusses how these approaches can engage and motivate students.

#### 7. **Open Educational Resources (OER) and Accessible Content**

- Discusses the importance of open educational resources (OER) and accessible content in making education more inclusive and cost-effective.

- Highlights initiatives to develop and share OER.

#### 8. **Assessment and Feedback in a Digital Environment**

- Addresses the challenges and benefits of assessment and feedback in a digital learning environment.

- Discusses methods for ensuring fair and effective evaluation.

#### 9. **Teacher-Student Collaboration**

- Highlights the role of technology in facilitating teacher-student collaboration and personalized learning.

- Discusses how digital tools can empower students to take an active role in their education.

#### 10. **Conclusion**

- Concludes the presentation by underscoring the pivotal role of project-oriented training in driving educational technology innovation and contributing to the educational reform prospects in Ukraine.

- Advocates for continued investment in technology-driven educational reforms to shape a more dynamic and responsive education system.

JiaYe Han

标题: "文化遗产和社会参与：艺术院校学生的角色"

Тези доповіді (Conference Abstract):

1. **\*\*引言\*\***

- 介绍关于艺术院校学生如何通过参与社区项目和文化活动来培养社会责任感的研究的背景和动机。

- 概述本次报告的主要目标和范围。

2. **\*\*乌克兰的文化遗产和社会重建\*\***

- 探讨乌克兰作为一个多元文化国家的文化遗产的重要性。

- 讨论社会重建的挑战，以及为何需要社会参与以支持这一进程。

3. **\*\*艺术院校学生的潜在作用\*\***

- 分析艺术院校学生如何具有创造性和文化表达的特质，使其成为促进文化遗产和社会参与的理想候选人。

- 强调他们在社会责任培养中的潜在作用。

4. **\*\*社区项目和文化活动的重要性\*\***

- 讨论社区项目和文化活动对乌克兰社会的重要性，以促进文化保护、社会凝聚和发展。

- 强调这些活动如何帮助创造包容性和可持续的社区。

#### 5. **\*\*学生参与的案例研究\*\***

- 提供几个案例研究，展示艺术院校学生如何已经参与社区项目和文化活动，并取得积极的成果。

- 分析这些案例以突出学生的贡献和影响。

#### 6. **\*\*社会责任感的培养\*\***

- 讨论参与社区项目和文化活动如何帮助培养学生的社会责任感，包括领导技能、文化意识和全球视野。

- 强调这种培养对于乌克兰社会的未来发展的重要性。

#### 7. **\*\*挑战和机遇\*\***

- 探讨学生参与社区项目和文化活动可能面临的挑战，以及如何解决这些挑战

- 强调未来机遇，包括更多国际合作和资源支持。

#### 8. **\*\*结论\*\***

- 总结报告，强调艺术院校学生在文化传承和社会参与中的关键作用。

- **呼吁**继续支持和鼓励学生参与，以支持乌克兰社会的文化传承、发展和重建

Title: "Cultural Heritage and Social Engagement: The Role of Art School Students"

## Conference Abstract:

### 1. **\*\*Introduction\*\***

- Introduction to the study on how art school students cultivate social responsibility through participation in community projects and cultural activities.
- Overview of the primary objectives and scope of this presentation.

### 2. **\*\*Cultural Heritage and Social Reconstruction in Ukraine\*\***

- Explore the importance of cultural heritage in Ukraine, a multicultural nation.
- Discuss the challenges of social reconstruction and the need for social engagement in supporting this process.

### 3. **\*\*The Potential Role of Art School Students\*\***

- Analyze how art school students, with their creative and cultural expressive qualities, make ideal candidates for promoting cultural heritage and social engagement.
- Emphasize their potential role in cultivating social responsibility.

### 4. **\*\*The Significance of Community Projects and Cultural Activities\*\***

- Discuss the importance of community projects and cultural activities in Ukraine for fostering cultural preservation, social cohesion, and development.
- Highlight how these activities contribute to creating inclusive and sustainable communities.

### 5. **\*\*Case Studies of Student Involvement\*\***

- Provide several case studies showcasing how art school students have already participated in community projects and cultural activities, yielding positive outcomes.
- Analyze these cases to underscore the contributions and impact of students.

### 6. **\*\*Cultivating Social Responsibility\*\***

- Discuss how involvement in community projects and cultural activities aids in cultivating students' social responsibility, including leadership skills, cultural awareness, and a global perspective.
- Stress the significance of this cultivation for Ukraine's future development.

### 7. **\*\*Challenges and Opportunities\*\***

- Explore the challenges that students may face when engaging in community projects and cultural activities, along with potential solutions.

- Highlight future opportunities, including increased international cooperation and resource support.

#### 8. **Conclusion**

- Summarize the presentation, underscoring the pivotal role of art school students in cultural heritage preservation, social engagement, and reconstruction.

- Advocate for continued support and encouragement of student involvement to bolster Ukraine's cultural heritage, development, and reconstruction.

Jinkuang Zhu

以下是经过调整的 "Тези доповіді", 包括第8点, 不包含额外的句子 :

**Тези доповіді: 创新教育 - 乌克兰重建的引擎**

#### 1. **引言** :

- 引言乌克兰重建的紧迫性, 以及创新教育作为实现可持续发展和新兴产业增长的关键因素的背景。

#### 2. **创新教育的定义和核心价值** :

- 定义创新教育, 强调其培养创造力、解决问题和创新思维能力的重要性。

#### 3. **创新教育的角色** :

- 探讨创新教育在支持新兴产业发展和可持续发展中的关键作用。

#### 4. **新兴产业的需求** :

- 分析新兴产业对具备创新技能和知识的劳动力的需求, 特别是在科技和绿色领域。

## 5. **\*\*创新教育的实施策略\*\*** :

- 探讨如何将创新教育纳入乌克兰重建计划，包括改进课程、培训教师 and 提供实际项目机会。

## 6. **\*\*可持续发展的视角\*\*** :

- 强调创新教育对塑造具备可持续思维的领袖和在经济增长中考虑环境和社会责任的专业人才的重要性。

## 7. **\*\*创新教育的评估与展望\*\*** :

- 讨论如何定期评估创新教育的效果，以确保它满足乌克兰重建的需求。

## 8. **\*\*结论\*\*** :

- 总结创新教育如何成为乌克兰重建的引擎，支持新兴产业和可持续发展的展的发展，为国家的繁荣和稳定作出贡献。

Here is the "Тези доповіді" translated into English:

**\*\*Thesis of the Report: Innovative Education - Engine for Ukraine's Reconstruction\*\***

### 1. **\*\*Introduction\*\***:

- Introduction to the urgency of Ukraine's reconstruction and the role of innovative education as a key factor in achieving sustainable development and the growth of emerging industries.

### 2. **\*\*Definition and Core Values of Innovative Education\*\***:

- Define innovative education, emphasizing its importance in nurturing creativity, problem-solving, and innovative thinking.

### 3. **\*\*The Role of Innovative Education\*\***:

- Explore the critical role of innovative education in supporting the development of emerging industries and sustainable growth.

4. **\*\*Demands of Emerging Industries\*\***:

- Analyze the demand of emerging industries for a workforce with innovative skills and knowledge, especially in technology and the green sector.

5. **\*\*Strategies for Implementing Innovative Education\*\***:

- Discuss how to incorporate innovative education into Ukraine's reconstruction plan, including improving curricula, training teachers, and providing practical project opportunities.

6. **\*\*A Perspective on Sustainable Development\*\***:

- Emphasize the importance of innovative education in shaping leaders with sustainable thinking and professionals who consider environmental and social responsibility in economic growth.

7. **\*\*Assessment and Outlook of Innovative Education\*\***:

- Discuss how to periodically assess the effectiveness of innovative education to ensure it meets the needs of Ukraine's reconstruction.

8. **\*\*Conclusion\*\***:

- Summarize how innovative education becomes the engine for Ukraine's reconstruction, supporting the development of emerging industries and sustainable growth, contributing to the country's prosperity and stability.

Juntang Li

题目："探索未来双元制教育在乌克兰的发展"

Тези доповіді (会议摘要) :

1. **\*\*引言\*\***

- 介绍双元制教育的概念以及它在乌克兰教育领域的重要性

- 概述本次演讲的主要目标和重点。
2. **\*\*双元制教育的概念\*\***
    - 定义和解释双元制教育，强调其将理论知识与实际技能相结合的特点。
    - 讨论职业学校和企业在这种教育模式中的作用。
  3. **\*\*乌克兰当前的双元制教育现状\*\***
    - 分析乌克兰现有的双元制教育项目及其效果。
    - 识别当前双元制教育体系中的优势和挑战。
  4. **\*\*双元制教育的益处和挑战\*\***
    - 讨论双元制教育的优点，包括减少青年失业率和提高劳动力技能。
    - 解决挑战，如产业参与、资金和公众认知。
  5. **\*\*国际最佳实践\*\***
    - 检查其他国家成功的双元制教育模型，强调对乌克兰的可借鉴教训。
    - 识别有助于双元制教育体系成功的关键元素。
  6. **\*\*政府和产业的角色\*\***
    - 讨论政府和私营部门在促进和维护双元制教育项目中的责任。
    - 倡导合作和投资职业培训。
  7. **\*\*未来前景和创新\*\***
    - 探讨乌克兰双元制教育体系的创新和扩展潜力。
    - 讨论新兴技术和全球趋势的整合。
  8. **\*\*社区参与和支持\*\***

- 强调社区参与和支持在发展和成功双元制教育项目中的重要性。
- 强调家长、本地企业和教育机构的作用。

#### 9. **\*\*需要克服的挑战\*\***

- 讨论乌克兰在进一步发展双元制教育方面可能面临的障碍和难题。
- **解决**这些挑战的潜在解决方案和策略。

#### 10. **\*\*结论\*\***

- 总结演讲中讨论的要点，并强调双元制教育在塑造乌克兰教育未来方面的潜力。
- **鼓励**继续努力扩大和加强乌克兰的双元制教育项目，以满足不断变化的就业市场需求。

Title: "Exploring the Future of Dual Education in Ukraine's Development"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the concept of dual education and its importance in Ukraine's educational landscape.
- An overview of the main objectives and focus of this presentation.

#### 2. **\*\*The Concept of Dual Education\*\***

- Definition and explanation of dual education, emphasizing its combination of theoretical knowledge and practical skills.
- Discusses the role of vocational schools and businesses in this educational model.

#### 3. **\*\*The Current State of Dual Education in Ukraine\*\***

- An analysis of the existing dual education programs in Ukraine and their effectiveness.

- Identifying the strengths and challenges within the current dual education system.

#### 4. **\*\*Benefits and Challenges of Dual Education\*\***

- Discusses the advantages of dual education, including reduced youth unemployment and enhanced workforce skills.

- Addresses challenges such as industry engagement, funding, and public perception.

#### 5. **\*\*International Best Practices\*\***

- Examines successful dual education models from other countries, emphasizing transferable lessons for Ukraine.

- Identifies key elements that contribute to the success of dual education systems.

#### 6. **\*\*The Role of Government and Industry\*\***

- Discusses the responsibilities of the government and private sector in promoting and sustaining dual education programs.

- Advocates for collaboration and investment in vocational training.

#### 7. **\*\*Future Prospects and Innovation\*\***

- Explores the potential for innovation and expansion within Ukraine's dual education system.

- Discusses the integration of emerging technologies and global trends.

#### 8. **\*\*Community Engagement and Support\*\***

- Emphasizes the importance of community involvement and support in the development and success of dual education programs.

- Highlights the role of parents, local businesses, and educational institutions.

#### 9. **\*\*Challenges to Overcome\*\***

- Discusses the barriers and obstacles that Ukraine may face in the further development of dual education.

- Addresses potential solutions and strategies to overcome these challenges.

#### 10. **\*\*Conclusion\*\***

- Summarizes the key points discussed in the presentation and underscores the potential of dual education in shaping Ukraine's educational future.

- Encourages continued efforts to expand and enhance dual education programs in Ukraine to meet the demands of the evolving job market.

Li Zhang

题目："数字化时代的教育变革：信息技术专业教育与乌克兰重建"

Тези доповіді :

### 1. **\*\*引言\*\***

- 引入论文的主题，强调数字化时代对教育的影响，并特别关注乌克兰在数字化重建方面的需求。

### 2. **\*\*数字化时代的挑战\*\***

- 讨论数字化时代教育面临的挑战，包括技术发展速度、信息超载和数字鸿沟，以及这些挑战对乌克兰的特殊影响。

### 3. **\*\*信息技术专业教育的重要性\*\***

- 强调信息技术专业教育在培养数字化时代所需的技能和知识方面的关键作用。

### 4. **\*\*支持乌克兰数字化重建的机会\*\***

- 探讨信息技术专业教育如何为乌克兰数字化重建提供机会，包括创新、经济增长和社会变革方面的潜在益处。

### 5. **\*\*教育改革策略\*\***

- 讨论制定教育改革策略以促进信息技术专业教育的发展，以满足数字时代的需求。

## 6. **\*\*国际合作与经验分享\*\***

- 强调国际合作和经验分享在支持乌克兰信息技术专业教育方面的价值，以加速数字化重建的进程。

## 7. **\*\*结论\*\***

- 总结信息技术专业教育对乌克兰数字化重建的关键作用，并呼吁制定政策和投资以实现这一目标。

Title: "Educational Transformation in the Digital Age: Information Technology Professional Education and Ukraine's Reconstruction"

Thesis Abstract:

### 1. **\*\*Introduction\*\***

- Introduction to the paper's topic, emphasizing the impact of the digital age on education and focusing on Ukraine's needs in the context of digital reconstruction.

### 2. **\*\*Challenges of the Digital Age\*\***

- Discussing the challenges that education faces in the digital age, including the rapid pace of technological development, information overload, and the digital divide, and how these challenges uniquely affect Ukraine.

### 3. **\*\*The Significance of Information Technology Professional Education\*\***

- Emphasizing the crucial role of information technology professional education in nurturing the skills and knowledge required in the digital era.

### 4. **\*\*Opportunities to Support Ukraine's Digital Reconstruction\*\***

- Exploring how information technology professional education can provide opportunities for Ukraine's digital reconstruction, including potential benefits in terms of innovation, economic growth, and societal transformation.

### 5. **\*\*Education Reform Strategies\*\***

- Discussing the formulation of education reform strategies to promote the development of information technology professional education to meet the demands of the digital age.

#### 6. **\*\*International Collaboration and Experience Sharing\*\***

- Highlighting the value of international collaboration and experience sharing in supporting Ukraine's information technology professional education to expedite the process of digital reconstruction.

#### 7. **\*\*Conclusion\*\***

- Summarizing the critical role of information technology professional education in Ukraine's digital reconstruction and advocating for policy development and investments to realize this goal.

Pei Xu

### **\*\*Тези доповіді: 外语教育与国际合作 - 技工学生的角色与贡献\*\***

#### 1. **\*\*引言\*\*** :

- 引言外语教育和国际合作在促进技工学生的参与和贡献中的关键作用，以及乌克兰的重建背景。

#### 2. **\*\*外语教育的重要性\*\*** :

- 探讨外语教育如何拓宽技工学生的视野，提供跨文化沟通和国际合作的机会

#### 3. **\*\*技工学生的潜在贡献\*\*** :

- 分析技工学生如何在国际合作项目中发挥重要作用，特别是在工程和技术领域。

#### 4. **\*\*国际合作项目的需求\*\*** :

- 讨论乌克兰重建努力中国际合作项目的需求，特别是需要技工学生的领域。

#### 5. **\*\*外语能力的培养\*\*** :

- 强调培养技工学生的外语能力，以满足国际合作项目的要求，提高他们的就业机会。

#### 6. **\*\*成功案例研究\*\*** :

- 提供成功的案例研究，展示技工学生如何通过外语教育参与国际合作项目并为乌克兰的重建做出贡献。

#### 7. **\*\*国际合作策略\*\*** :

- 探讨如何制定和实施国际合作策略，以最大程度地利用技工学生的外语能力和专业技能。

#### 8. **\*\*结论\*\*** :

- 总结外语教育如何激发技工学生的潜力，使他们成为乌克兰重建和国际合作项目中的重要力量。

Here are the "Тези доповіді" translated into English:

**\*\*Thesis of the Report: Foreign Language Education and International Cooperation - The Role and Contribution of Technical School Students\*\***

#### 1. **\*\*Introduction\*\***:

- Introduction to the crucial role of foreign language education and international cooperation in facilitating the participation and contribution of technical school students, especially in the context of Ukraine's reconstruction efforts.

#### 2. **\*\*Significance of Foreign Language Education\*\***:

- Explore how foreign language education broadens the horizons of technical school students, providing opportunities for cross-cultural communication and international collaboration.

3. **The Potential Contribution of Technical School Students**:

- Analyze how technical school students can play a significant role in international cooperation projects, particularly in the fields of engineering and technology.

4. **Demands of International Cooperation Projects**:

- Discuss the needs of international cooperation projects in Ukraine, particularly in areas that require the expertise of technical school students.

5. **Cultivating Foreign Language Proficiency**:

- Emphasize the importance of developing foreign language proficiency among technical school students to meet the requirements of international cooperation projects and enhance their employment prospects.

6. **Case Studies of Success**:

- Provide successful case studies demonstrating how technical school students, through foreign language education, engage in international cooperation projects and contribute to Ukraine's reconstruction.

7. **Strategies for International Cooperation**:

- Explore how to develop and implement strategies for international cooperation to maximize the utilization of technical school students' foreign language skills and professional expertise.

8. **Conclusion**:

- Summarize how foreign language education inspires the potential of technical school students, making them essential contributors to Ukraine's reconstruction and international cooperation projects.

题目："为乌克兰的重建培养工程专业背景的青年"

Тези доповіді (会议摘要)：

1. **\*\*引言\*\***

- 介绍工程教育在乌克兰重建工作中的重要性。
- 概述本次演讲的主要目标和重点。

2. **\*\*工程在重建中的作用\*\***

- 讨论工程在重建基础设施、促进创新和确保可持续发展方面发挥的关键作用。
- 强调工程专业技能的需求。

3. **\*\*乌克兰工程教育的现状\*\***

- 分析乌克兰现有的工程教育项目，包括其优势和需要改进的领域。
- 确定产业需求和工程毕业生技能之间的差距。

4. **\*\*挑战与机会\*\***

- 探讨乌克兰工程学生面临的挑战，包括获得现代技术、优质指导和财务压力等问题。
- 探讨与私营部门和国际组织合作的机会。

5. **\*\*课程和技能发展\*\***

- 讨论需要一种现代化工程课程，结合新兴技术和实际经验
- 强调解决问题、团队合作和沟通等软技能的重要性。

## 6. **\*\*创新和研究\*\***

- 探讨工程教育中研究和创新的作用，以及它在推动技术进步中的重要性。
- **展示**乌克兰工程创新的成功案例研究。

## 7. **\*\*政府倡议和支持\*\***

- 强调政府倡议和政策制定的重要性，以营造有利于工程教育的环境。
- 讨论为工程学生提供的资金、奖学金和激励计划。

## 8. **\*\*国际合作\*\***

- 讨论工程教育国际合作的潜力，包括交流项目、联合研究项目和知识共享
- **展示成功的国际合作案例。**

## 9. **\*\*乌克兰工程的未来\*\***

- **展望**乌克兰工程领域的未来，以及其在国家发展中的重要作用。
- **倡导**采取全面措施，培养下一代工程师。

## 10. **\*\*结论\*\***

- 总结演讲中讨论的要点，强调培养工程专业背景的乌克兰青年对于乌克兰的重建和发展至关重要。
- **鼓励**继续努力增强工程教育，为国家的增长和发展培养高技能工程师

队伍

Title: "Training Ukrainian Youth in Engineering Professions for the Reconstruction of Ukraine"

Тези доповіді (Conference Abstract):

1. **Introduction**

- Introduction to the importance of engineering education in the context of Ukraine's reconstruction efforts.

- Overview of the main objectives and focus of this presentation.

2. **The Role of Engineering in Reconstruction**

- Discusses the pivotal role that engineering plays in rebuilding infrastructure, promoting innovation, and ensuring sustainable development.

- Highlights the need for a skilled workforce in engineering professions.

3. **Current State of Engineering Education in Ukraine**

- An analysis of the existing engineering education programs in Ukraine, including strengths and areas that require improvement.

- Identifying the gap between industry demands and the skills of engineering graduates.

4. **Challenges and Opportunities**

- Examines the challenges faced by engineering students in Ukraine, including access to modern technology, quality mentorship, and financial constraints.

- Explores opportunities for collaboration with the private sector and international organizations.

5. **Curriculum and Skill Development**

- Discusses the need for a modernized engineering curriculum that incorporates emerging technologies and practical experience.

- Emphasizes the importance of soft skills such as problem-solving, teamwork, and communication.

6. **Innovation and Research**

- Explores the role of research and innovation in engineering education and its significance in driving technological advancements.

- Presents successful case studies of engineering innovation in Ukraine.

## 7. **Government Initiatives and Support**

- Highlights the importance of government initiatives and policies to foster a conducive environment for engineering education.

- Discusses funding, scholarships, and incentive programs for engineering students.

## 8. **International Collaborations**

- Discusses the potential for international collaborations in engineering education, including exchange programs, joint research projects, and knowledge sharing.

- Showcases examples of successful international partnerships.

## 9. **The Future of Ukrainian Engineering**

- Envisions the future of engineering in Ukraine and its vital role in national development.

- Advocates for a comprehensive approach to nurture the next generation of engineers.

## 10. **Conclusion**

- Summarizes the key points discussed in the presentation and underscores the significance of training Ukrainian youth in engineering professions for the reconstruction and progress of Ukraine.

- Encourages continued efforts to enhance engineering education and produce a highly skilled engineering workforce for the country's growth and development.

Qing Liu

题目："乌克兰战争中的文化教育和文化保护：促进理解和保护文化遗产"

Тези доповіді (会议摘要)：

## 1. **引言**

- 介绍在乌克兰冲突中文化教育和保护的研究。

- 概述本次演讲的主要目标和范围。

## 2. **\*\*乌克兰冲突与文化挑战\*\***

- 讨论乌克兰冲突对文化遗产的影响，包括历史遗址的损害、文物的丧失和艺术家的流离失所。

- 强调在战时解决文化挑战的重要性。

## 3. **\*\*大学课程中的文化教育\*\***

- 探讨大学教育计划如何将文化教育融入其课程，重点放在艺术、音乐、文学和传统实践上。

- 讨论课程、研讨会和文化融入在培养对乌克兰文化的理解中的作用。

## 4. **\*\*促进文化理解的教学方法\*\***

- 讨论用于帮助学生理解和欣赏乌克兰文化的创新教学方法和途径。

- 强调实践学习、文化交流项目和与文化机构的合作在培养对文化的理解中的作用。

## 5. **\*\*文化保护和遗产保护\*\***

- 探讨在乌克兰文化重建背景下文化保护和遗产保护的重要性。

- 展示保护文化文物、历史遗址和传统实践的努力的示例。

## 6. **\*\*文化机构的作用\*\***

- 讨论大学与文化机构合作在保护和推广乌克兰文化方面的作用。

- 强调涉及博物馆、画廊和文化中心的倡议。

## 7. **\*\*艺术、音乐和文学作为文化大使\*\***

- 探讨艺术、音乐和文学在充当乌克兰文化大使时的作用，尤其是在冲突时期。

- 讨论文化表达如何传递韧性和身份的信息。

## 8. **\*\*促进跨文化交流\*\***

- 倡导跨文化交流项目和国际合作，以支持乌克兰文化教育

- 展示成功的跨文化倡议示例。

## 9. **\*\*文化外交与重建\*\***

- 讨论文化外交作为重建国际关系和推广乌克兰文化的工具

- 检查文化重建努力在促进国家团结方面的潜力。

## 10. **\*\*结论\*\***

- 通过强调文化教育和保护在乌克兰冲突中文化韧性和重建中的作用来结束演讲。

- 倡导对这些倡议的持续承诺，以保护、推广和庆祝乌克兰丰富的文化遗产

Title: "Cultural Education and Preservation in the Ukrainian War: Fostering Understanding and Safeguarding Heritage"

Тези доповіді (Conference Abstract):

### 1. **\*\*Introduction\*\***

- Introduction to the study of cultural education and preservation amidst the Ukrainian conflict.

- Overview of the primary objectives and scope of this presentation.

### 2. **\*\*The Ukrainian Conflict and Cultural Challenges\*\***

- Discusses the impact of the Ukrainian conflict on cultural heritage, including damage to historical sites, loss of artifacts, and displacement of artists.

- Highlights the importance of addressing cultural challenges during wartime.

### 3. **Cultural Education in University Programs**

- Explores how university education programs have integrated cultural education into their curriculum, focusing on art, music, literature, and traditional practices.

- Discusses the role of courses, workshops, and cultural immersion in fostering an understanding of Ukrainian culture.

### 4. **Teaching Methods for Cultural Understanding**

- Discusses innovative teaching methods and approaches used to help students understand and appreciate Ukrainian culture.

- Highlights the role of experiential learning, cultural exchange programs, and partnerships with cultural institutions.

### 5. **Cultural Preservation and Heritage Protection**

- Explores the significance of cultural preservation and heritage protection in the context of Ukraine's cultural reconstruction.

- Presents examples of efforts to safeguard cultural artifacts, historical sites, and traditional practices.

### 6. **The Role of Cultural Institutions**

- Discusses the collaboration between universities and cultural institutions in preserving and promoting Ukrainian culture.

- Highlights initiatives involving museums, galleries, and cultural centers.

### 7. **Art, Music, and Literature as Cultural Ambassadors**

- Explores the role of art, music, and literature in serving as cultural ambassadors for Ukraine during times of conflict.

- Discusses how cultural expressions can convey messages of resilience and identity.

### 8. **Promoting Cross-Cultural Exchange**

- Advocates for cross-cultural exchange programs and international partnerships to support Ukrainian cultural education.

- Presents examples of successful cross-cultural initiatives.

#### 9. **Cultural Diplomacy and Reconstruction**

- Discusses the use of cultural diplomacy as a tool for rebuilding international relationships and promoting Ukrainian culture.

- Examines the potential of cultural reconstruction efforts in fostering national unity.

#### 10. **Conclusion**

- Concludes the presentation by emphasizing the role of cultural education and preservation in Ukraine's cultural resilience and reconstruction during the conflict.

- Advocates for continued commitment to these initiatives to protect, promote, and celebrate Ukraine's rich cultural heritage.

Tiantian Jing

### **\*\*Тези доповіді: 文化传承与艺术教育 - 乌克兰重建的视角\*\***

#### 1. **引言** :

- 引言乌克兰重建的背景，文化传承的重要性以及如何通过艺术教育来保护和传承乌克兰文化。

#### 2. **文化传承的重要性** :

- 探讨文化传承在维护乌克兰的独特文化和历史传统方面的关键作用。

#### 3. **艺术教育的角色** :

- 分析艺术教育如何培养创意和文化意识，促进文化传承的实践。

#### 4. **文化遗产的挑战** :

- 讨论乌克兰在重建时期面临的文化遗产挑战，包括文物保护、文化教育和社区参与。

5. **艺术教育策略**：

- 强调如何制定和实施艺术教育策略，以支持文化遗产，包括学校教育、文化活动和社区项目。

6. **成功案例研究**：

- 提供成功的艺术教育和文化遗产案例研究，展示它们如何在乌克兰重建中发挥关键作用。

7. **未来展望**：

- 探讨如何在乌克兰文化遗产和重建方面实现更大的进展，促进文化的创新和可持续性。

8. **结论**：

- 总结如何通过艺术教育推动乌克兰文化的保护和传承，以应对重建时期文化遗产的挑战。

Here are the "Тези доповіді" translated into English:

**Thesis of the Report: Cultural Heritage and Art Education - A Perspective on Ukraine's Reconstruction**

1. **Introduction**:

- Introduction to the background of Ukraine's reconstruction, the significance of cultural heritage, and how art education can be used to protect and perpetuate Ukrainian culture.

2. **Significance of Cultural Heritage**:

- Explore the critical role of cultural heritage in preserving Ukraine's unique cultural and historical traditions.

### 3. **Role of Art Education**:

- Analyze how art education cultivates creativity and cultural awareness, promoting the practical aspects of cultural heritage preservation.

### 4. **Challenges of Cultural Heritage**:

- Discuss the challenges faced by Ukraine in preserving cultural heritage during the reconstruction period, including issues related to cultural heritage preservation, cultural education, and community engagement.

### 5. **Strategies for Art Education**:

- Emphasize how to develop and implement strategies for art education that support cultural heritage preservation, including school education, cultural events, and community projects.

### 6. **Case Studies of Success**:

- Provide successful case studies of art education and cultural heritage preservation, demonstrating their crucial roles in Ukraine's reconstruction.

### 7. **Future Prospects**:

- Explore how greater progress can be achieved in cultural heritage preservation and reconstruction in Ukraine, promoting cultural innovation and sustainability.

### 8. **Conclusion**:

- Summarize how art education can drive the protection and perpetuation of Ukrainian culture to address the challenges of cultural heritage during the reconstruction period.

Xiang Wang

题目："战争中乌克兰学生如何实现职业自我"

Тези доповіді (会议摘要) :

### 1. **引言**

- 介绍乌克兰学生在冲突时期面临的挑战，以及赋予他们实现职业自我的重要性。

- 概述本次演讲的主要目标和重点。

## 2. **\*\*战争对乌克兰学生的影响\*\***

- 讨论由于持续冲突而面临的乌克兰学生所面临的独特挑战、创伤和生活中的中断。

- 探讨战争对他们志向的心理和情感影响。

## 3. **\*\*职业自我：定义和重要性\*\***

- 定义职业自我概念以及它在帮助学生塑造职业道路和个人身份方面的重要性。

- 探索职业自我与韧性的关系。

## 4. **\*\*教育和职业指导\*\***

- 强调乌克兰学生在战争背景下面临挑战时需要有效的教育和职业指导计划。

- 讨论导师、心理医生和教育工作者在提供支持方面的作用

## 5. **\*\*技能发展和适应能力\*\***

- 讨论培养适应能力技能和胜任力的重要性，使学生能够应对不确定性和变化。

- 探讨技能发展与自我赋能之间的联系。

## 6. **\*\*韧性和应对策略\*\***

- 探讨韧性和有效应对策略在帮助学生在逆境中保持职业志向和个人身份中的作用。

- 展示在逆境中表现出韧性的学生的示例。

#### 7. **\*\*社区和同龄支持\*\***

- 强调社区和同龄支持网络在增强学生职业自我中的作用。

- 展示促进乌克兰学生团结和自主的倡议。

#### 8. **\*\*心理和情感健康\*\***

- 讨论解决受冲突影响的学生的心理和情感健康的重要性。

- 倡导提供心理支持和咨询服务。

#### 9. **\*\*成长的机会\*\***

- 探讨乌克兰学生面临挑战所带来的成长和个人发展机会。

- 提供促进自我赋能和职业自我的建议。

#### 10. **\*\*结论\*\***

- 总结演讲中讨论的要点，强调在战争时期赋予乌克兰学生实现职业自我的重要性。

- 倡导持续支持、指导和干预，帮助学生在职业和个人生活中蓬勃发展，尽管面临挑战。

Title: "Empowering Ukrainian Students to Achieve Professional Selfhood Amidst War"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the challenges faced by Ukrainian students during times of conflict and the importance of empowering them to achieve professional selfhood.

- Overview of the main objectives and focus of this presentation.

## 2. **\*\*The Impact of War on Ukrainian Students\*\***

- Discusses the unique challenges, traumas, and disruptions that Ukrainian students encounter due to ongoing conflict.

- Examines the psychological and emotional toll of war on their aspirations.

## 3. **\*\*Professional Selfhood: Definition and Significance\*\***

- Defines the concept of professional selfhood and its significance in helping students shape their career paths and personal identities.

- Explores the connection between professional selfhood and resilience.

## 4. **\*\*Educational and Career Guidance\*\***

- Highlights the need for effective educational and career guidance programs for Ukrainian students facing the challenges of war.

- Discusses the role of mentors, counselors, and educators in providing support.

## 5. **\*\*Skills Development and Adaptability\*\***

- Discusses the importance of developing adaptable skills and competencies that empower students to navigate uncertainty and change.

- Explores the link between skill development and self-empowerment.

## 6. **\*\*Resilience and Coping Strategies\*\***

- Explores the role of resilience and effective coping strategies in helping students maintain their professional aspirations and self-identity.

- Presents examples of students who have demonstrated resilience in the face of adversity.

## 7. **\*\*Community and Peer Support\*\***

- Emphasizes the role of community and peer support networks in bolstering students' professional selfhood.

- Presents initiatives that promote solidarity and empowerment among Ukrainian students.

## 8. **Psychological and Emotional Well-being**

- Discusses the importance of addressing the psychological and emotional well-being of students affected by conflict.
- Advocates for the provision of psychological support and counseling services.

## 9. **Opportunities for Growth**

- Examines the opportunities for growth and personal development that can arise from the challenges faced by Ukrainian students.
- Provides recommendations for fostering self-empowerment and professional selfhood.

## 10. **Conclusion**

- Summarizes the key points discussed in the presentation and underscores the importance of empowering Ukrainian students to achieve professional selfhood amidst the hardships of war.
- Advocates for ongoing support, guidance, and intervention to help students thrive in their careers and personal lives despite the challenges they face.

Xiaoke Cui

题目：支持乌克兰重建的数学建模教育课程开发策略

我很荣幸在此分享一项关于支持乌克兰重建的数学建模教育课程开发策略的研究。乌克兰自独立以来一直在不断努力重建其社会、经济和政治结构，数学建模在这一过程中发挥着关键作用。为了满足乌克兰重建过程中的特定需求，我们需要开发和改进高等职业院校的数学建模教育课程。本报告将探讨相关策略和建议。

## 1. **\*\*需求分析与课程定位\*\***

在开发数学建模课程之前，首先需要了解乌克兰的重建需求。这包括政府机构、行业、社会组织和国际合作伙伴的需求。这一过程涉及与各方的紧密合作，以确保数学建模教育课程满足特定的挑战和需求。课程定位应着重于应用数学建模来解决现实问题，例如基础设施重建、资源管理和社会政策

## 2. **\*\*课程内容与教材开发\*\***

数学建模教育课程应包括数学基础、建模方法和计算工具的教学。这需要精心设计的课程大纲和教材。开发课程内容时，应特别强调实际问题的案例研究，以便学生能够应用数学建模技巧解决乌克兰当前面临的挑战。

## 3. **\*\*师资培训与合作\*\***

为了成功实施这一课程，需要培训教师，以便他们能够有效地传授数学建模知识和技能。与国内外的学术和产业合作伙伴建立合作关系，可以为教师提供宝贵的资源和实践经验。

## 4. **\*\*实践与实践机会\*\***

学生需要有机会在实际项目中应用他们的数学建模技能。这可以通过合作项目、实习和研究机会来实现，以便他们能够将所学应用于乌克兰的重建工作。

## 5. **\*\*评估与改进\*\***

持续的评估是不可或缺的。监测课程的效果，以确保它们满足乌克兰重建的需求，并及时调整课程内容和方法。

总之，支持乌克兰重建的数学建模教育课程开发策略需要以实际问题为导向，紧密合作，并不断改进。这将有助于培养具备解决现实问题的数学建模技能的专业人才，推动乌克兰的重建进程。

谢谢各位的关注，我期待着与大家一起讨论这一重要课题。

Title: "Strategies for Developing Mathematical Modeling Education Courses to Support Ukraine's Reconstruction"

Respected Chair, Esteemed Participants,

I am honored to present a research study on the strategies for developing mathematical modeling education courses to support Ukraine's reconstruction. Ukraine has been continuously working towards rebuilding its social, economic, and political structures since gaining independence, and mathematical modeling plays a critical role in this process. To meet specific needs during Ukraine's reconstruction, it is essential to develop and enhance mathematical modeling education courses in higher vocational institutions. This report will explore relevant strategies and recommendations.

**\*\*1. Needs Analysis and Course Positioning\*\***

Before developing mathematical modeling courses, it is crucial to understand Ukraine's reconstruction needs. This involves collaboration with government agencies, industries, civil organizations, and international partners to ensure that mathematical modeling education courses address particular challenges and requirements. Course positioning should emphasize the application of mathematical modeling to real-world issues, such as infrastructure reconstruction, resource management, and social policies.

**\*\*2. Curriculum Content and Textbook Development\*\***

Mathematical modeling education courses should include instruction in mathematical fundamentals, modeling methods, and computational tools. This requires well-designed course outlines and educational materials. When developing course content, a strong focus should be placed on case studies of practical problems so that students can apply mathematical modeling techniques to address the current challenges facing Ukraine.

### **\*\*3. Teacher Training and Collaboration\*\***

Successful implementation of this curriculum necessitates training educators so that they can effectively impart mathematical modeling knowledge and skills. Establishing partnerships with academic and industry collaborators, both domestically and internationally, can provide teachers with valuable resources and practical experience.

### **\*\*4. Practice and Practical Opportunities\*\***

Students need the opportunity to apply their mathematical modeling skills to real-world projects. This can be achieved through collaborative projects, internships, and research opportunities, enabling them to apply what they've learned to the reconstruction efforts in Ukraine.

### **\*\*5. Assessment and Improvement\*\***

Ongoing evaluation is indispensable. Monitoring the effectiveness of the courses to ensure they meet the reconstruction needs of Ukraine and making timely adjustments to the course content and methods are crucial.

In conclusion, the strategy for developing mathematical modeling education courses to support Ukraine's reconstruction must be problem-oriented, collaborative, and continuously evolving. This will help nurture professionals with the skills to address real-world problems through mathematical modeling and drive Ukraine's reconstruction efforts.

Thank you for your attention, and I look forward to discussing this important topic with all of you.

Yanchang Wu

题目："冲突中的教育机会：探讨乌克兰战争期间的教育获取

Тези доповіді (会议摘要)：

1. **\*\*引言\*\***

- 介绍关于乌克兰冲突期间教育机会和挑战的研究。
- 概述本次演讲的主要目标和范围。

## 2. **\*\*冲突对教育的影响\*\***

- 探讨乌克兰冲突对受影响地区学生教育获取的不利影响。
- 讨论传统教育体系的中断以及需要替代解决方案。

## 3. **\*\*冲突地区学习的连续性\*\***

- 探讨冲突地区的学生如何通过创新方法（如在线教育、远程学习和社区倡议）继续他们的教育。
- 强调在具有挑战性环境中成功保持教育连续性的案例研究

## 4. **\*\*高等职业技术学院的作用\*\***

- 讨论高等职业技术学院在支持冲突地区教育方面的关键作用。
- 探讨这些机构如何调整其课程以满足受影响地区学生的需求。

## 5. **\*\*提供教育支持的挑战\*\***

- 确定教育工作者、机构和学生在冲突地区提供和获取教育时面临的挑战。
- 解决与基础设施、安全和战争心理影响有关的问题。

## 6. **\*\*在线教育和远程学习\*\***

- 探讨利用在线教育和远程学习平台提供灵活和可访问教育机会的方式
- 讨论这些方法的有效性以及数字素养的重要性。

## 7. **\*\*社区倡议\*\***

- **展示以社区**为驱动的教育倡议，这些倡议是对冲突的响应，包括志愿者项目、临时学校和支持网络。

- 强调地方社区在维持教育获取中的作用。

#### 8. **\*\*国际合作与援助\*\***

- 检查国际组织和合作在支持受冲突影响地区的教育机会方面的作用。

- 讨论来自全球社区的资金、资源和专业知识的重要性。

#### 9. **\*\*经验教训和最佳实践\*\***

- 总结关键发现、经验教训和在冲突情境中提供教育的最佳实践。

- 为政策制定者、教育工作者和在类似背景下工作的组织提供建议。

#### 10. **\*\*结论\*\***

- **通过**强调冲突地区学生和教育工作者的韧性和决心以及确保在挑战情况下获得教育的重要性，来结束演讲。

- **倡导**在教育方法中提供持续支持和创新，以解决冲突情况所带来的独特挑战。

Title: "Educational Opportunities in Conflict: Exploring Education Access During the Ukrainian War"

Тези доповіді (Conference Abstract):

#### 1. **\*\*Introduction\*\***

- Introduction to the research on educational opportunities and challenges during the Ukrainian conflict.

- Overview of the primary objectives and scope of this presentation.

#### 2. **\*\*Impact of Conflict on Education\*\***

- Examines the adverse effects of the Ukrainian conflict on access to education for students in affected regions.

- Discusses the disruption of traditional education systems and the need for alternative solutions.

### 3. **\*\*Continuity of Learning in Conflict Zones\*\***

- Explores how students in conflict areas have continued their education through innovative methods such as online education, distance learning, and community-based initiatives.

- Highlights case studies of successful educational continuity in challenging environments.

### 4. **\*\*Role of Higher Vocational and Technical Institutions\*\***

- Discusses the critical role played by higher vocational and technical institutions in supporting education in conflict areas.

- Examines how these institutions have adapted their programs to meet the needs of students in disrupted regions.

### 5. **\*\*Challenges in Providing Educational Support\*\***

- Identifies the challenges faced by educators, institutions, and students in delivering and accessing education in conflict zones.

- Addresses issues related to infrastructure, safety, and the psychological impact of war.

### 6. **\*\*Online Education and Distance Learning\*\***

- Explores the use of online education and distance learning platforms to provide flexible and accessible education opportunities.

- Discusses the effectiveness of these methods and the importance of digital literacy.

### 7. **\*\*Community-Based Initiatives\*\***

- Showcases community-driven educational initiatives that have emerged in response to the conflict, including volunteer programs, makeshift schools, and support networks.

- Emphasizes the role of local communities in maintaining access to education.

#### 8. **International Collaborations and Aid**

- Examines the role of international organizations and collaborations in supporting educational opportunities in conflict-affected areas.

- Discusses the importance of funding, resources, and expertise from the global community.

#### 9. **Lessons Learned and Best Practices**

- Summarizes key findings, lessons learned, and best practices in providing education during conflicts.

- Offers recommendations for policymakers, educators, and organizations working in similar contexts.

#### 10. **Conclusion**

- Concludes the presentation by highlighting the resilience and determination of students and educators in conflict areas and the significance of ensuring access to education, even in challenging circumstances.

- Advocates for ongoing support and innovation in educational approaches to address the unique challenges presented by conflict situations.

Yue Cao

**\*\*Тези доповіді: 特殊教育的职业培训 - 促进乌克兰社会融合与重建\*\***

#### 1. **引言** :

- 引言乌克兰社会融合和重建的背景，特殊教育在其中的关键作用，以及职业培训的重要性。

#### 2. **特殊教育和职业培训的定义** :

- 定义特殊教育和职业培训，强调它们如何相互关联以支持特殊需求学生的发展。

### 3. **\*\*特殊需求学生的挑战\*\*** :

- 探讨特殊需求学生在融入社会和参与工作中面临的挑战，特别是在乌克兰的重建背景下。

### 4. **\*\*职业培训的重要性\*\*** :

- 强调职业培训如何为特殊需求学生提供关键技能和资源，以实现自主生活和职业成功。

### 5. **\*\*成功案例研究\*\*** :

- 提供成功的特殊教育职业培训案例，展示其如何帮助学生实现社会融合和职业发展。

### 6. **\*\*社会融合的影响\*\*** :

- 讨论特殊教育职业培训对乌克兰社会融合和重建的潜在影响，以及它如何支持国家的发展。

### 7. **\*\*职业培训策略\*\*** :

- 探讨实施职业培训的策略，包括合作伙伴关系、资源整合和课程设计

### 8. **\*\*结论\*\*** :

- 总结特殊教育职业培训如何促进乌克兰社会融合与重建，为特殊需求学生创造更多机会和支持。

Here are the "Тези доповіді" translated into English:

## **\*\*Thesis of the Report: Vocational Training in Special Education - Promoting Social Inclusion and Reconstruction in Ukraine\*\***

### **1. \*\*Introduction\*\*:**

- Introduction to the background of social inclusion and reconstruction in Ukraine, the pivotal role of special education, and the significance of vocational training.

### **2. \*\*Definition of Special Education and Vocational Training\*\*:**

- Define special education and vocational training, emphasizing their interrelation in supporting the development of students with special needs.

### **3. \*\*Challenges for Students with Special Needs\*\*:**

- Explore the challenges that students with special needs face in integrating into society and participating in the workforce, particularly in the context of Ukraine's reconstruction.

### **4. \*\*Importance of Vocational Training\*\*:**

- Emphasize how vocational training provides critical skills and resources for students with special needs to achieve independent living and career success.

### **5. \*\*Case Studies of Success\*\*:**

- Provide successful case studies of vocational training in special education, demonstrating how it helps students achieve social inclusion and career development.

### **6. \*\*Impact on Social Inclusion\*\*:**

- Discuss the potential impact of vocational training in special education on social inclusion and reconstruction in Ukraine, as well as how it supports the country's development.

### **7. \*\*Vocational Training Strategies\*\*:**

- Explore strategies for implementing vocational training, including partnerships, resource integration, and curriculum design.

### **8. \*\*Conclusion\*\*:**

- Summarize how vocational training in special education promotes social inclusion and reconstruction in Ukraine, creating more opportunities and support for students with special needs.

**\*\*Тези доповіді: 国际合作与双元制职业教育 - 支持乌克兰工程专业人才的培养\*\***

1. **\*\*引言\*\*** :

- **引言**乌克兰工程专业人才培养的紧迫性，以及国际合作和最佳实践在双元制职业教育中的关键作用。

2. **\*\*双元制职业教育的定义和核心概念\*\*** :

- **定义**双元制职业教育，强调其结合学校教育和实践培训的本质。

3. **\*\*国际合作的價值\*\*** :

- **探讨**国际合作如何为双元制职业教育提供新的视角和资源，以促进工程专业人才的培养。

4. **\*\*最佳实践的关键元素\*\*** :

- **强调**最佳实践如何提供成功的模型和方法，以提高教育质量和专业人才的培养。

5. **\*\*工程专业的需求\*\*** :

- **分析**乌克兰工程行业对具备实际技能和知识的人才的需求，特别是在新兴领域和技术创新中。

6. **\*\*国际合作和双元制职业教育的融合\*\*** :

- **讨论**如何将国际合作纳入双元制职业教育，包括学术交流、跨国实习和双学位项目。

7. **\*\*成功案例研究\*\*** :

- 提供成功案例研究, 展示国际合作和最佳实践如何帮助乌克兰培养高素质工程专业人才。

8. **\*\*未来展望\*\*** :

- 探讨国际合作和最佳实践对乌克兰工程专业人才培养的未来影响, 以支持国家的发展和 innovation。

Here are the "Тези доповіді" translated into English:

**\*\*Thesis of the Report: International Collaboration and Dual System Vocational Education - Supporting the Development of Engineering Professionals in Ukraine\*\***

1. **\*\*Introduction\*\***:

- Introduction to the urgency of developing engineering professionals in Ukraine and the critical role of international collaboration and best practices in dual system vocational education.

2. **\*\*Definition and Core Concepts of Dual System Vocational Education\*\***:

- Define dual system vocational education, emphasizing its combination of school-based education and practical training.

3. **\*\*Value of International Collaboration\*\***:

- Explore how international collaboration provides new perspectives and resources for dual system vocational education to promote the development of engineering professionals.

4. **\*\*Key Elements of Best Practices\*\***:

- Emphasize how best practices offer successful models and methods to enhance education quality and the development of professional talent.

5. **\*\*Demands in Engineering Professions\*\***:

- Analyze the demand for talent with practical skills and knowledge in Ukraine's engineering industry, especially in emerging fields and technological innovation.

6. **\*\*Integration of International Collaboration and Dual System Vocational Education\*\***:

- Discuss how to incorporate international collaboration into dual system vocational education, including academic exchanges, international internships, and dual-degree programs.

7. **\*\*Case Studies of Success\*\***:

- Provide successful case studies showcasing how international collaboration and best practices have contributed to the development of highly skilled engineering professionals in Ukraine.

8. **\*\*Future Prospects\*\***:

- Explore the future impact of international collaboration and best practices on the development of engineering professionals in Ukraine to support the country's growth and innovation.

Наукове видання

Матеріали міжнародної очно-дистанційної науково-практичної конференції молодих вчених.

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