

Міністерство
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ACTIVE MEANS OF EDUCATION AND BUSINESS GAMES OF OCCUPATIONAL SAFETY AND HEALTH

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Higher education institutions are a leading element in the formation of a complex of knowledge and skills in the field of occupational safety, since it is the level of education and awareness that largely determines the level of personal safety culture. It should be noted that the teaching of the discipline of "Occupational safety" has certain features, the main component is a large number of regulations governing labor law, sanitary and technical standards, industrial sanitation and safety, which prevent effects of harmful and dangerous factors on employee during work activity.

At the same time, in the educational and professional plans for training specialists, the discipline of "Occupational safety" is transferred to the category of non-normative, combined with the discipline of "life safety", and significantly reduced the number of learning hours, which has a negative impact on the formation of a culture of safety for future professionals. In such conditions, the important task of teachers, during the preparation of specialists, is to find effective ways, methods and means of activating educational process in order to form the basis of a work-based outlook for students, oriented to the implementation of effective professional activity through the formation of responsibility for personal and collective safety, and awareness of the need for full implementation of all measures that guarantee the safety and hygiene of the workplace.

For the national higher education, the traditional approach to teaching is an object-oriented approach, where objects and phenomena rather than problems are offered for the sake of learning. But it should be emphasized that this approach shows poor efficiency, as it does not contribute to the systematic solution of problems arising in the field of human health activities. The formation of students not only the ability to solve professionally-oriented tasks, but also the willingness to make responsible decisions, the ability to creative level of their own professional activity is ensured by applying a subject-activity approach [1]. This approach allows you to transform a student from an object into a subject of study, to create the most favorable conditions for the development and reveal of his abilities, orientates not only the assimilation of

knowledge, but also the ways of this assimilation, thinking and activity, the development of cognitive forces and creative student's potential. However, given the peculiarities of the discipline, and the general tendencies to reduce the volume of classroom work and increase the amount of time spent on independent work of the student, this approach in practice is quite difficult to implement.

Taking into account global trends, Ukrainian higher education is consistently switching to the use of "third generation" [2] higher education standards, based on the development of a competent approach, as one of the new conceptual guidelines, directions of development of educational content in Ukraine and developed countries.

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